



# MISSOURI DIGITAL ACADEMY

POWERED BY STRIDE K12

## **2025-2026 Student Program Handbook & Code of Conduct**

### **Contact Information**

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**Address:** 12645 Olive Blvd. #214, Creve Coeur, MO 63141

## Welcome to Missouri Digital Academy!

Missouri Digital Academy (MODA) is a statewide virtual school program that uses innovative technology and a rich curriculum from K12. Our program encourages students and parents to grow and learn together by exploring their personal interests and collaboratively participating in academic pursuits.

Once you begin at MODA, you enroll in more than a school program. Walking through our virtual doors, you will immediately see a program devoted to you and your student. Our virtual academy has designed educational supports that both enhance the learning experience and provide you, the parent, strategies, and techniques to help meet your student's unique needs.

At MODA, we believe that every student can flourish when given the opportunity. We believe in thinking differently, inspiring students, and partnering with our community. We do this by lifting students to higher standards and providing tools for success. We are honored to partner with you in your child's education.

Best Regards,  
Missouri Digital Academy Program Administration

- Steve Richards, Executive Director, [srichards@missourida.org](mailto:srichards@missourida.org)
- Krista Davis, High School Principal, [krdavis@missourida.org](mailto:krdavis@missourida.org)
- Britni Jarvis, High School Assistant Principal, College & Career Readiness, [bjarvis@missourida.org](mailto:bjarvis@missourida.org)
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- Diana Mitchell, Special Programs Coordinator (504s, Foster Care, McKinney-Vento, Migrant), [dimitchell@missourida.org](mailto:dimitchell@missourida.org)
- Janet Solis, EL Coordinator, [jsolis@missourida.org](mailto:jsolis@missourida.org)
- Bethany Guthrie, Operations Manager, [bguthrie@missourida.org](mailto:bguthrie@missourida.org)
- Michael Perrine, Operations Coordinator, [mperrine@missourida.org](mailto:mperrine@missourida.org)

**Mission Statement:** To be Missouri's premier virtual school choice that meets the needs of K-12 students across the state.

**Vision Statement:** Meeting students' needs through flexibility, relationships, and personalized student learning.

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## Handbook Accessibility, Purpose and Organization

If you have difficulty accessing the information in this document because of disability, please contact:

### Operations Coordinator:

Michael Perrine

[mperrine@missourida.org](mailto:mperrine@missourida.org)

989-303-9157

The purpose of this student handbook is to give students and their parents an understanding of the general rules and guidelines for attending and receiving an education from Missouri Digital Academy (MODA).

## Who We Are

MODA, a full-time at home learning program of the Laquey R5 School District, is a public, statewide online school program for learners with a passion for knowledge. Our educators are dedicated to inspiring and empowering students in grades K–12 to reach their full potential. An engaging, highly interactive curriculum allows students to "dive deep" and includes the traditional core subjects as well as art, music, and world languages. Missouri-certified teachers conduct live, online classes and provide a personalized approach tailored to student needs. For students in grades 6–12, Stride Career Prep at MODA provides a jump-start on college and career goals with industry-relevant electives in Business, Health and Human Services, Agriculture, and Information Technology. Students also enjoy activities and clubs which bring MODA students together in an active, supportive school community.

MODA has the right to amend the school supplemental handbook, as new state regulations come available and at the discretion of the Laquey R5 district. If MODA makes changes to the student handbook during a school year, the administration of campus will communicate those changes in ways that are designed to inform parents and students of the new or revised information. A current copy of the handbook will be maintained on the MODA website.

## Questions or Concerns?

MODA staff recognizes that life at school does not always run smoothly. As problems arise, school personnel and parents must collaborate to solve them. MODA staff also realizes that parents and students do not always know what to do or where to seek out answers and often give up and become frustrated when problems remain unsolved. Please follow these procedures for general information or for assistance in resolving a problem:

1. All concerns and issues should first be directed to the student's teacher via phone or email. If a MODA teacher cannot resolve the issue, he/she directs the parent to the appropriate contact for assistance.
2. If the concern is not resolved at this level, parents are advised to contact the principal. If you need the assistance of a language interpreter, please contact the El Coordinator, Janet Solis.

## School Calendar

Missouri Digital Academy

**2025-2026**

Academic Year Calendar

July 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 25						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 25						
Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30	31	

November 25						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 25						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 26						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 26						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
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19	20	21	22	23	24	25
26	27	28	29	30		

May 26						
Su	M	Tu	W	Th	F	Sa
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 26						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 26						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 19	First day of classes
Sep 1	Labor Day - No Class (Staff holiday)
Oct 15	Last day of 1st quarter
Oct 16	Fall Break - No class
Oct 17	Fall Break - No class
Nov 24	Thanksgiving Break - No Class (Staff holiday)
Nov 25	Thanksgiving Break - No Class (Staff holiday)
Nov 26	Thanksgiving Break - No Class (Staff holiday)
Nov 27	Thanksgiving Break - No Class (Staff holiday)
Nov 28	Thanksgiving Break - No Class (Staff holiday)
Dec 18	Last day of 2nd quarter
Dec 19	Winter Break- No Class
Dec 22	Winter Break- No Class (Staff holiday)
Dec 23	Winter Break - No Class (Staff holiday)
Dec 24	Winter Break - No Class (Staff holiday)
Dec 25	Winter Break - No Class (Staff holiday)
Dec 26	Winter Break - No Class (Staff holiday)
Dec 29	Winter Break - No Class (Staff holiday)
Dec 30	Winter Break - No Class (Staff holiday)
Dec 31	Winter Break - No Class (Staff holiday)
Jan 1	Winter Break - No Class (Staff holiday)
Jan 2	Winter Break - No Class
Jan 5	Winter Break - No Class
Jan 6	Winter Break - No Class
Jan 7	School resumes - First day of 3rd quarter
Jan 19	MLK Day - No Class (Staff Holiday)
Feb 16	Presidents' Day - No Class (Staff Holiday)
Mar 12	Last day of 3rd quarter
Mar 13	Spring Break - No Class
Mar 16	Spring Break - No Class (Staff Holiday)
Mar 17	Spring Break - No Class (Staff Holiday)
Mar 18	Spring Break - No Class (Staff Holiday)
Mar 19	Spring Break - No Class (Staff Holiday)
Mar 20	Spring Break - No Class (Staff Holiday)
May 13	Last Day of School

**\*Students should complete 6 hours of coursework per day and a total of one thousand and forty-four hours of instruction per academic year.**

## Admission and Enrollment

### Admission Requirements

To be approved to take courses through MODA, students must reside in the state of Missouri and fall within the age parameters to attend. See Enrollment Documents section below for required documentation.

### Enrollment Documents

MODA will be responsible for collecting your enrollment documents, including proof of residency, proof of guardianship, qualification for free and reduced lunch programs, and immunization information. According to Missouri State Law Section 167.181 RSMo., students



must have the required immunizations before enrolling or attending school. Immunizations may be obtained at the Jefferson County Health Department in Hillsboro (636-942-3101) or in Arnold (636-282-1010). Additional locations throughout the state can be located, here:

<https://health.mo.gov/living/lpha/lphas.php> Appointments are necessary.

Please see our [Enrollment FAQs for further information regarding enrollment.](#)

### **Non-Discrimination Statement**

MODA does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Bethany Guthrie  
Operations Manager  
Email: [bguthrie@k12.com](mailto:bguthrie@k12.com)  
Phone: 314.806.2199

For further information on notice of non-discrimination, visit  
[Title IX and Non-Discrimination U.S. Department of Education](#)

The OCR office for Missouri is located at:

Kansas City Office  
Office for Civil Rights  
U.S. Department of Education  
One Petticoat Lane  
1010 Walnut Street, 3rd floor, Suite 320 Kansas City, MO 64106

Telephone: 816-268-0550  
FAX: 816-268-0599; TDD: 800-877-8339  
Email: [OCR.KansasCity@ed.gov](mailto:OCR.KansasCity@ed.gov)

### **Admission of Homeless Children and Youth**

The McKinney Act of 1987, or P.L. 100-77, ensures that each child of a homeless individual and each homeless youth shall have equal access to the same free, appropriate public education as provided to other children and youth. Under the Act, schools are prohibited from delaying a homeless child's entry into school due to delays in obtaining school records. Rules regarding

guardianship must be waived for homeless students living with foster parents or relatives other than their legal guardians.

### **The McKinney-Vento Definition of Homeless**

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the “Every Student Succeeds Act”) defines *homeless* as follows:

The term "homeless children and youths"--

- A. means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and
- B. includes—
  - I. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
  - II. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));
  - III. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - IV. migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Additional information about supports is available by contacting McKinney-Vento Coordinator, Diana Mitchell.

### **Admissions of Youth in Foster Care**

Foster Care Education Bill of Rights The “Foster Care Education Bill of Rights” requires public school districts and child-placing agencies in Missouri, to ensure youth in foster care do not fall through the cracks when it comes to receiving an education because of situations that they experience while in care. The Foster Care Education Bill of Rights: Requires school districts to designate a staff person as the educational liaison for foster children. The liaison shall do the following in an advisory capacity:

- Ensure and facilitate the proper educational placement, enrollment in school and check out from school of foster children.
- Assist foster care pupils when transferring schools by ensuring proper transfer of credits, records, and grades.
- Request school records within two business days of a foster child in a school; and
- Submit records of a foster child within three business days of receiving a request for school records.

Additional information about supports is available by contacting the Foster Care Liaison, Diana Mitchell.

### **Notification of Rights under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day MODA receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the Enrollment Coordinator a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask MODA to amend their child's or their education record should write MODA's Executive Director, clearly identify the part of the record they want changed and specify why it should be changed. If MODA decides not to amend the record as requested by the parent or eligible student, MODA will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education

records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. MODA intends to forward records on request.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by MODA to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of

the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid

programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §
- 99.36. (§ 99.31(a)(10))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))

### **Notification of Rights under PPRA for Elementary and Secondary Education**

The Protection of Pupil Rights Amendment (PPRA) affords parents and students ("eligible students") certain rights with respect to the student's education records.

"The Protection of Pupil Rights Amendment, or PPRA, is a federal law that provides certain rights for parents of students regarding, among other things, student participation in surveys; the inspection of instructional material; certain physical exams; and the collection, disclosure, and use of personal information for marketing purposes." -U.S. Department of Education

**167.113. Compliance with federal laws relating to pupil rights required.** — The state of Missouri shall comply with all the provisions of the federal law relating to the protection of pupil rights, as contained in Section 1232h(b) of Title 20 United States Code.

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW

## Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a federal law, requires that MODA, with certain exceptions, obtains your written consent prior to the disclosure of personally identifiable information from your child's education records. However, MODA may disclose appropriately designated "directory information" without written consent, unless you have advised MODA to the contrary in accordance with MODA's procedures. The primary purpose of directory information is to allow MODA to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production.
- The annual yearbook.
- Honor roll or other recognition lists.
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA (Elementary and Secondary Education Act)) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA (Local Educational Agency) that they do not want their student's information disclosed without their prior written consent.

If you do not want MODA to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the MODA in writing by the second week of school, by emailing [MODAoffice@missourida.org](mailto:MODAoffice@missourida.org). MODA has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth

- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

The *Protection of Pupil Rights Act (PPRA)* affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than as required by law to determine program eligibility.

**FERPA/PPRA Directory Contact Information:**

Bethany Guthrie  
Operations Manager



[Bguthrie@missourida.org](mailto:Bguthrie@missourida.org)  
314-806-2199

## Registration Process

Information about MODA's registration process and timeline is available by going to <https://moda.k12.com/enrollment/> or by going to <https://www.k12.com/>.

## Change of Student Information

As soon as there is a change in student information, the parent/guardian must update this information through her/his account within two (2) school days of the change. Please alert the school office ASAP with updated information by calling 314-924-6000 or emailing [modaoffice@missourida.org](mailto:modaoffice@missourida.org).

For address changes, please complete the address form linked below. Proof of residence must be received before we can make changes in our system.

[MODA Change of Address Form](#)

## Attendance and Truancy

Attendance at MODA is determined by your child's completion of assignments and assessments within all his/her courses, as defined by MO Rev Stat § 161.670; thus, it is especially important that your child participates in online, offline, and live class sessions.

Student truancy will be monitored at MODA and may be cause for dismissal. According to the Core Data and Missouri Information System 2019 reporting manual, truancy reporting is *Required for all students except grade PK. Truant student has 10 or more consecutive days of unexcused absence from the school district (p. 97).*

In addition, when a student accumulates ten or more absences during any one school year, MODA must report your child's absences to the children's division within ten business days of the 10th day of absence. Such notice will be in written form and retained in the student's school records, and shall include:

1. The student's full name and parents' or guardians' full names.
2. The addresses and phone numbers of the student and parents or guardians.
3. The student's date of birth and age.
4. The student's current school and grade level.

5. The student's current grades for all classes in which the student is enrolled; and
6. The total number of days missed, and specific days missed from school.

**Thus, students will be marked as participating in a course for the week if they meet one of the following criteria:**

**Grades K-5:**

- Activity in any course (e.g., online, offline, lesson completion, live class, teacher communication)
- Student is within 10% expected progress in four or more courses

**Grades 6 -12:**

- Activity in any course (e.g., online, offline, lesson completion, live class, teacher communication)
- Have a grade of 60% or higher in each enrolled course

If a student fails to meet any of the requirements above, they will be marked truant:

- One week of not meeting a defined participation requirement equals 5 days absent
- Two weeks of not meeting a defined participation requirement equals 10 days absent
- Three weeks of not meeting a defined participation requirement equals 15 days absent
- Four weeks of not meeting a defined participation requirement equals 20 days absent

Please see MODA's section on Non-Compliance for attendance discipline.

**Reporting Excused Absences**

Due to the flexible nature of the online program, student excused absences should only be reported if the student will be absent more than 4 days. Excused absences must be submitted and approved by MODA's administration. Absences will be reviewed based on reasonable causes, i.e., serious/prolonged illness, severe/prolonged injury, family emergency, etc. Excused absences not approved or not reported will be marked as days truant. Excessively truant students, as defined within the attendance and truancy section of this handbook will be at risk of being recommended not to continue in the MODA program. In addition, MODA must report students truant to the State Department of Education. Attendance at MODA is determined by your child's completion of assignments and assessments within all their courses, as defined by MO Rev Stat § 161.670. Thus, it is essential to have your student work on assignments and assessments, as prescribed by your student's teachers.

To submit a planned or unplanned absence as excused for administrative review, please complete the appropriate form below:

[MODA Excused Absence Form Link](#)

## **Course Completion**

While we want all students to complete and be successful in their coursework, it is essential to define what course completion means:

- In grades K-5, course completion means the student earned a complete in the course and not an incomplete or identified to repeat the course.
- In grades 6-8, course completion means the student earned a grade in the course at the end of the semester. This grade could be a passing or failing grade.
- In grades 9-12, course completion means the student earned a grade in the course at the end of the quarter. This grade could be a passing or failing grade.

Teachers will hold Live Class sessions throughout the week in the subject areas of Math, Language Arts, Science, Social Studies, Art, Music, and PE per grade level. Some grade levels will also have Live Class sessions for Health, Technology, and other electives. Some lessons may be taught with an interdisciplinary focus (i.e., using reading strategies for social studies material). Students in elementary school shall participate in moderate physical activity for an average of one hundred fifty minutes per five-day school week, or an average of thirty minutes per day. Students in middle schools may at the school's discretion participate in at least two hundred twenty-five minutes of physical activity per school week.

Students are expected to attend all subject sessions LIVE. In the event of session conflicts, MODA administration will work with you to produce an alternative solution.

It is the responsibility of the parent/student to follow up on any missed work. Attending Live Class sessions live is equal to attending school. *Each student's grades and standing in the course will determine their individual expectations for attending sessions.* Students are expected to attend all courses, unless notified by their teacher that their attendance is not required.

## **Teacher and Staff Professional Qualifications**

You may request information regarding the professional qualifications of your child's teachers, including whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and whether the teacher is currently teaching in the field of discipline of his or her certification. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

## Teaching Materials

Parents may review all teaching materials, textbooks, and other teaching aids used in their child's classroom and may review all tests administered to the child, after the test is given. To review these materials during regular school hours, the parents should contact the MODA principal for access.

Further, MODA will notify the parent or legal guardian of each student enrolled of:

1. The basic content of the district's or school's human sexuality instruction to be provided to the student; and
2. The parent's right to remove the student from any part of the district's or school's human sexuality instruction.

If the student is enrolled in a course addressing this subject matter, notification will be sent to the appropriate families upon enrollment in the course. Notification will be sent to the appropriate families two weeks prior to the content delivery. Parents can opt out by communicating with the content teacher.

## Objectionable Content Policy

If a parent finds certain lessons, books, or materials to be objectionable, they should contact their MODA teacher with the lesson number of the objectionable content. The teacher will work with the parent to find alternative lessons to meet the lesson objectives. The assessment for the unit must be completed to show that the unit objectives have been mastered.

## Special Education

MODA will provide accommodations/modifications, adaptations, and assistive technology supports for students with disabilities according to Individualized Education Plans (IEP). MODA

is responsible for the development of the IEP, conducting evaluations, and providing special education services, as defined by the student's IEP. If you have questions regarding the implementation of IEP accommodations/modifications, curriculum or course adaptations, or assistive technology needs, please contact the Special Programs Academic Administrator.

### **Child Find**

The Individuals with Disabilities Education Act includes the federal Child Find Mandate. Child Find requires public school districts to identify, locate and evaluate all children with disabilities, regardless of the severity of their disabilities. If you have questions or feel your child may need special education services, please contact your homeroom teacher or Kylee Angell, Special Programs Academic Administrator, at 314-594-7650 or [kangell@missourida.org](mailto:kangell@missourida.org).

### **English Language Learners**

MODA will provide accommodations, adaptations, and assistive technology supports for students with English language (EL) needs according to individualized plans. MODA is responsible for the development of the English Learner Plan, conducting evaluations, and providing EL services. If you have questions regarding the implementation of EL Plan accommodations, curriculum or course adaptations, or assistive technology needs, please contact EL Coordinator, Janet Solis.

### **Section 504 and Health Plan Supports**

MODA will provide accommodations, adaptations, and assistive technology supports for students according to their 504 Plan or Health Plan. MODA is responsible for the development of the 504 Plan or Health Plan, conducting evaluations, and providing services outlined in the 504 Plan or Health Plan. If you have questions regarding the implementation of 504 Plan or Health Plan accommodations, curriculum or course adaptations, or assistive technology needs, please contact Diana Mitchell, Special Programs Coordinator.

## **Extra-Curricular Activities**

Outside of the virtual classroom, students are not eligible to participate in Laquey R5 school district, residency district or any other school district extracurricular activities.

## Work Certificate

Students aged 14 and 15 are allowed to be employed under Missouri law with some restrictions. To be employed, [the School Year Work Certificate](#) must be completed by the parent/guardian, student, potential employer, and school representative. For students ages 14 and 15 wishing to be employed, please submit the work certificate with section A and section B completed to your principal. The principal will review and may require additional information to ensure employment is in the best interest of the child. The principal will return the completed form if approved. Students enrolled in MODA are public school students, not home-schooled, so parents cannot complete the work permit.

## Voluntary Withdrawal

To voluntarily withdraw a student from MODA, parents/guardians (or students who are 18 years of age or older) should notify the student's homeroom teacher in writing as far in advance of the withdrawal as possible. A parent withdrawal form must be completed before a student is withdrawn. For 9<sup>th</sup>-12<sup>th</sup> grade students, requesting withdraw for GED or drop-out, a conference with your high school counselor is required prior to withdrawal. Student course records will be sent to the requesting school within 48 hours.

To return hardware and materials, students will be contacted by K12 for return options. K12 will send the student pre-addressed postage-paid shipping materials. The student is responsible for packaging materials and sending the computer and materials back to the school in good condition. You can request return labels here at any time:

<https://www.help.k12.com/s/article/UPS-Return-Shipping-Labels>

[Learn what Materials need to be Returned Here](#)

## Homeschool Declaration

Per Missouri State Statute 167.012, students 16 years and older are required to declare homeschool status by written statement or parent/guardian withdrawal form.

"The production of a daily log by a parent, guardian, or other person having control or custody of a child showing that a home school has a course of instruction that satisfies the requirements of this section and section 167.012 or, in the case of a pupil sixteen years of age or older who attended a metropolitan school district the previous year, a written statement that the pupil is attending home school in compliance with section 167.012"

## Grading

### Report Cards

Report cards will be generated and emailed following the end of each semester for K-8 and at the end of each quarter for HS. Current course progress can be viewed at any time on the online platform.

### Grading Scale

Students will be issued a letter grade for each course taken at MODA.

If a student does not turn in an important assignment, the student will be given an incomplete/missing. When the student completes the assignment, he/she will be assigned a grade at that time.

MODA uses the following grading scale to determine final grades for grades K-5:

100 – 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
Below 60 = F

MODA uses the following grading scale to determine final grades for grades 6-12:

100-96 = A	82.9-80 = B-	69.9-67 = D+
95.9-90 = A-	79.9-77 = C+	66.9-63 = D
89.9-87 = B+	76.9-73 = C	62.9-60 = D-
86.9-83 = B	72.9-70 = C-	59.9-0 = F

Students will be granted a high school diploma from Laquey R5, upon the satisfactory completion of required courses and the acquiring of the requisite number of credits as mandated by the Missouri State Department of Education and Laquey R5's Board of Education. Changes to your student's course of study should be addressed by contacting your student's MODA counselor.

## High School GPA Calculation

Letter Grade	% Range	GPA Point	Honors Grade Point
A	100-96	4	5
A-	95-90	3.7	4.7
B+	89-87	3.3	4.3
B	86-83	3	4
B-	82-80	2.7	3.7
C+	79-77	2.3	3.3
C	76-73	2	3
C-	72-70	1.7	2.7
D+	69-67	1.3	2.3
D	66-63	1	2
D-	62-60	0.7	1.7
F	59-0	0	1

Honors, Advanced Placement (AP), and Dual Enrollment courses are weighted to reflect their increased level of difficulty. These classes carry an extra 1.0 GPA point, meaning an A in one of these courses is worth 5.0 instead of the standard 4.0. For example, a B in an Honors, AP, or Dual Enrollment class counts as a 4.0 on the weighted scale, while the same grade in a regular course counts as a 3.0. This weighted system encourages students to challenge themselves and helps highlight academic achievement on transcripts. \*Please note that while this scale is used for class honors and school GPA, colleges may recalculate GPAs using their own methods.

## Grade Appeal Process

An examination or course grade issued by a classroom teacher is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with MODA's grading policy. If you have a question regarding your student's final grade, please contact the classroom teacher for a conference. If your concern is not resolved, please contact your student's principal.

## Individualized Learning Plans

Per MO statute §161.670, MODA students are required to have an individual learning plan (ILP) designed by certified teachers and professional staff. For students in grades K-8, ILP's will include details about the student's courses, expectations, and goals for the school year as well as provide information about future academic and career planning. High School Students will



have an individualized graduation plan which will include information about their high school course plan, graduation plan, and a checklist to assist with post-graduate planning. Each plan will be shared with each student and their parent/guardian. School staff will be able to assist individual families with any questions or alterations to their child's plans, as appropriate.

### **Promotion, Summer School and Retention**

MO. REV. STAT. §162.110 states that a district's governing board must define the minimum level of achievement for student promotion. Specifically, governing boards must define which students should be promoted, attend summer school, or be retained within the district.

Per the Missouri statute, students should be promoted to a higher-grade level unless their reading ability is one or more grade levels below their current grade level.

In addition, a student who does not achieve grade-level standards shall be required to attend summer school. Please note, these rules would not apply to students receiving special education services, as this would be an IEP committee decision.

It is expected that most students in the schools will be promoted annually from one grade level to another upon completion of satisfactory work. However, a student may be retained when his/her standards of achievement or social, emotional, mental, or physical development would not allow satisfactory progress in the next higher grade. Retention normally occurs before the student leaves the primary grades.

Every decision to retain or promote a student is considered individually. Factors to be considered are scholastic achievement, attendance, maturity, and standardized test scores. Retention decisions will be provided to families before July 1<sup>st</sup> of each year. For families wishing to appeal the principal's decision, please email the Executive Director. All appeals must be received within two weeks of notification of retention.

For more information, see Laquey R5's [Promotion and Retention Requirements](#).

### **Credit Recovery**

Credit Recovery is available for high school students at MODA. There are two routes to complete credit recovery.

1. MODA credit recovery courses
2. Summer school courses through Grandview R-2 at Missouri Summer Institute (MOSI).

The high school counselor meets with students who are credit deficient individually to discuss graduation requirements and creates a plan for students to complete courses. Through guidance and strategic planning with the student, counselor and the learning coach, the student can recover the courses needed to aid them in graduating. These meetings will take place yearly during the ICAP review meeting and on an as-needed basis.

A student may take up to 2 credit recovery courses per quarter. If the student is a full-time MODA student, approval from the school counselor and high school principal must be attained before the course can begin. Reach out to your counselor for course names and details.

### **Transcripts**

Requests for official transcripts should be submitted during the enrollment process. Typically, students 18 years of age or older must make their own request. For students under 18 years of age, the parent/guardian must make the request. Official transcripts will include confirmed courses completed.

### **Homeschool Credits**

- We will accept transcripts from accredited homeschool providers or the parent must submit documentation of student work and time logs to the High School Principal within the first 4 weeks of the student's enrollment. Credits will be awarded at the discretion of the High School Principal.

### **Student Privacy and Notice of Breach**

MODA takes protecting your student's data very seriously. In the event of a breach of data that includes personal information of a student, MODA will send written notification to the parent or legal guardian of an affected student. Notification of a breach of personal information of a student will also be sent to the Missouri Department of Elementary and Secondary Education, and the state auditor. RS Mo §162.1475

To review the entire K12 privacy policy, please visit Stride's website, here: <https://www.k12.com/privacy-policy.html>

### **Assessments**

Upon enrollment and at other designated times throughout the year, all MODA students will be required to participate in STAR, dyslexia screener (K-3), USA TestPrep and/or other assessments. The purpose of these assessments is to determine the skills the student has mastered and identify the individual standards where the student needs additional support. It is critical that your child completes each assessment assigned since our testing is purposeful and meaningful and drives our instructional practices to best serve the individual needs of your child.

### **End of Course Assessments for High School Courses**

All students are required to take End Of Course examinations as required by the Department of Education. IXL will be used for test preparation. In addition, the following rules and/or guidelines are used concerning End Of Course examinations.

- A. Laquey R5 must ensure that all students take required End Of Course exams (Algebra I, English II, Biology, and American Government).
- B. Students may only take an End Of Course exam if they have shown mastery of course objectives or by counselor recommendation and communication with parent/guardian. Students who are not ready to take the exam must take summer school or retake the class to qualify for the exam.

### **Graduation Requirements**

Students will be granted a high school diploma upon the satisfactory completion of required courses and the acquiring of the requisite number of credits as mandated by the Missouri State Department of Education, the recommendation of the Executive Director and the completion of all disciplinary penalties. Seniors must pass two credits (four courses) in each of their last two semesters to graduate, unless approved by the Board of Education (except for fifth year students). Students must also take End Of Course exams as required by the Missouri State Department of Education to qualify for graduation.

<b>MODA Graduation Requirements</b>		
<b>Subject</b>	<b>Units of Credit</b>	<b>Additional Requirements</b>
English Language Arts	4 Credits	
Math	3 Credits	
Social Studies	3 Credits	*Passing of the U.S. and Missouri Constitutions  *Passing of an American Civics Exam
Science	3 Credits	
Fine Arts	1 Credit	
Physical Education	1 Credit	
Practical Arts	1 Credit	
Health	½ Credit	
Personal Finance	½ Credit	
Electives	7 Credits	
<b>Total</b>	<b>24 Credits</b>	

### Graduation Ceremony Policy

Students must be eligible for graduation by May 1 to participate in the graduation ceremony. The ceremony at MODA follows specific guidelines to ensure a smooth and respectful event. Students are not allowed to decorate their graduation caps, and students must walk across the stage alone without the accompaniment of others.

### End of Course Exams

The Missouri Assessment Program assesses students' progress toward the Missouri Learning Standards, which are Missouri's content standards. End-of-Course assessments are taken when a student has received instruction on the Missouri Learning Standards for an assessment, regardless of grade level. All EOC assessments are available only online, unless a student's IEP indicates that a Braille, Large Print, or Paper/Pencil form is needed. Missouri's suite of available End-of-Course assessments includes English I, English II, Algebra I, Algebra II, Geometry, American History, Government, Biology and Physical Science. Each student must take these four required Missouri End of Course Exams before graduation.

Aside from 24 academics credits and EOCs, students must pass the US and Missouri Constitution Exams, the American Civics Exam, CPR Training and the Career and College Readiness Exam.

### Graduation Requirements for MO Options

- Pass personal finance and health
- Pass all sections of HiSet exam and earn the minimum cumulative score
- Pass the US and Missouri Constitution Exams, the American Civics Exam, CPR Training and the CCR Exam
- MODA does not allow students to return for a 6<sup>th</sup> year of traditional High School. If it is determined that a student will not graduate within 5 years, the student must enroll in Missouri Options or withdraw from MODA

## **Dual Enrollment**

Dual enrollment is a wonderful opportunity for high school students to earn college and high school credit simultaneously, without having to leave the high school setting. Eligible students can take courses through Ozark Technical Community College, St. Louis Community College, and Metropolitan Community College to earn credit at MODA. Dual enrollment courses allow students to get a jump on their college coursework and give them a sample of what college studies are like. Students can take dual enrollment courses online during the fall and spring semesters. All dual enrollment courses are taken online with community college instructors.

All MODA Dual Enrollment courses meet the requirements of CORE 42. The core transfer curriculum, known as CORE 42, is a framework for general education that all Missouri public two-and four-year institutions of higher education adopted effective for the 2018-2019 academic year. The goal of the CORE 42 is to facilitate the seamless transfer of academic credits. Additional information about CORE 42 can be found here: <https://dhewd.mo.gov/core42.php>

There are eligibility requirements that need to be met to qualify for dual enrollment. Additionally, there is a cost associated with dual enrollment courses which is based on the number of credit hours. Payment for dual enrollment courses is the sole responsibility of the student and parent. MODA does not pay for dual enrollment courses.

Additional information on MODA's dual enrollment courses is available through the link below:  
[Dual Enrollment Courses](#)

### **Contact Information:**

Britni Jarvis

Assistant Academic Administrator, College & Career Readiness

[bjarvis@missourida.org](mailto:bjarvis@missourida.org)

Phone: 989-303-9160

## **Advanced Placement**

Students can earn college credit, advanced placement, or both with their AP Exam score, depending on the policy of the college they are interested in. Most colleges and universities have a written policy describing how they award credit and advanced placement.

Students can search AP Credit Policies here: <https://apstudents.collegeboard.org/getting-credit-placement/search-policies>

## **A+ Scholarship Program**

The A+ Scholarship Program provides scholarship funds to eligible graduates of A+ designated high schools that attend a participating Missouri public community college or vocational/technical school, or certain private two-year vocational/technical schools.

For more information about A+ Scholarship Program, please visit this link: [A+ Scholarship Program Information | Smore Newsletters](#)

## **Career Readiness Education (CRE)**

Missouri Digital Academy helps students develop and hone success-ready skills and explore career fields to help students be successful in the workplace and their postsecondary intentions. Whether students intend to go to attend a postsecondary institution, enlist in the military, or start their career right out of high school, Missouri Digital Academy helps students combine passion and interests with the skills needed to compete for jobs in high-demand fields. These learning experiences will ensure that students develop transferable skills and assist in making career decisions.

All new MODA students and incoming 9th grade students will begin in the High School Explorations pathway. This will allow students to become more familiar with the pathways offered at MODA and these career opportunities. Please note that not all pathways will be offered every quarter, and each pathway has different requirements for approval. Below is a list of MODA's pathway options:

- Health Sciences
- Business
- Information Technology
- Agriculture
- Hospitality and Tourism
- Education and Training

## Certifications

Certifications are industry-recognized exams, that are related to the Career Pathway that a student chooses. Pursuing and achieving a certification allows students to acquire and practice career-readiness skills while also providing validation to potential employers and higher education institutions that the student has ascertained a specific certification. The Stride Career Prep Program is designed to prepare students within their career pathway to complete certification exams within their field of study. Such exposure and training will allow Stride students to distinguish themselves within the job market. Certifications will expose students to real-world workplace situations and allow students to show their future employers that they possess a particular set of skills and knowledge that will help them to be successful. For additional information, please see [MODA's CRE Smore](#).

## **Cooperative Education**

The Cooperative Occupational Education program will allow students to earn course credit for working at a part-time job. In the "Cooperative Occupational Education" (Co-Op) program, students would take 2 courses and receive a half elective credit for each course. Students must already have a part-time job prior to applying for this program and you must remain employed throughout the semester to qualify for this program.

### **Contact Information:**

Britni Jarvis

Assistant Academic Administrator, College & Career Readiness

[bjarvis@missourida.org](mailto:bjarvis@missourida.org)

Phone: 989-303-9160

## **Early Graduation Requirements**

Per [Board Policy 2540](#), Graduation, with all attendant privileges, will be allowed any time after six (6) semesters of attendance beginning with grade nine and attainment of all requirements as set by the state and local School Boards. Early graduation should be part of a cooperative plan arrived at by the student, their parent/guardian, and the school.

The above requirements may be modified in exceptional cases with approval of the Board of Education, upon recommendation of the Superintendent.

- A. The early graduating student will receive a regular diploma.

- B. The early graduating student will receive their diploma at the end of the school year (same time as other graduating eighth semester students).
- C. Students considering early graduation must complete and return an early graduation request form to the guidance counselor by the due date assigned. Failure to complete and return the required early graduation form to the high school guidance counselor by the due date assigned will make student attendance mandatory for the eighth semester regardless of the number of school credits earned.
- D. Early graduation requests will be approved or denied by the Laquey R5 Board of Education at a board meeting. The decision made by the Laquey R5 Board of Education is final and cannot be changed once decided upon. For example, if the school board approves an early graduation request, the student can't later decide to return to school during the second semester.
- E. Students can graduate at the end of their first semester (second quarter) of their junior year at the earliest.

### **State Testing**

MODA students must comply with all Missouri-mandated testing requirements and will take those assessments according to the grade level and course placement. State testing is completed in person, and it is the family's responsibility to provide transportation to the location.

As we near testing windows, specific times and locations will be provided in advance for planning purposes. Please keep spring testing in mind when planning family trips, etc. as state testing is a mandatory attendance event.

If a student and/or parent/guardian has a conflicting situation with a staff member or curricular matter at MODA, the student/parent should follow the steps below:

1. Communicate first, via phone and email, with the teacher, counselor, or advisor involved in the situation.
2. If student/LC and the staff member cannot resolve the situation through conversation and/or meetings, then the student/LC should contact the Testing Coordinator, Cheyanne Wheelis at 314-396-2884.



## Parent/Student Escalation School Policy

If a student and/or parent/guardian has a conflicting situation with a staff member or curricular matter at MODA, the student/parent should follow the steps below:

1. Communicate first, via phone and email, with the teacher, counselor, or other staff member involved in the situation.
2. If student/LC and the staff member cannot resolve the situation through conversation and/or meetings, then the student/LC should contact your building level principal.

## Fees (All Grade Levels)

Materials that are part of the basic educational program are provided with state and local funds at no charge to a student.

## Technology

### K12 Loaner Computer Policy

MODA provides computers for K-12 students that qualify for Free/Reduced Lunch. Free/Reduced status will be collected at enrollment and each year after July 1<sup>st</sup>. Students must follow the guidelines in this handbook regarding Computer/Technology Misuse, Netiquette, and Misuse of Technology Resources and the Internet. Please reach out to your building level principal if you have further questions. If there is a computer/tech issue, parents should contact tech support within 24 hours.

### Internet Service Provider (ISP) Stipend Policy

Families should acquire and maintain Internet access to participate in the school. MODA will provide a stipend to qualifying families for Internet access. Eligibility is based on students who are approved and verified as McKinney Vento or who qualify for Free/Reduced lunch. There will be one ISP stipend per qualifying family in the amount of \$120. Families may elect to waive this stipend.

A stipend check will be mailed to the address provided within the Online School for those families enrolled through the end of the school year. Address changes must be submitted

through the child's homeroom teacher and must be up to date by June 1. MODA will not re-issue checks due to addresses not being updated in the system. Internet stipends will be pro-rated per enrollment date. The ISP stipend will occur annually, and the check will be mailed during the summer prior to the start of a new school year. Students who withdraw before the last day of school will not receive the stipend. Qualifying families must submit proof of internet at the end of the school year. This will be in the form of the internet provider bill showing the date of service and address where service is provided. The address must match the address in the Online School.

Internet stipends may not be provided to families who fail to comply with the attendance, progress, and teacher communication policies.

### **Non-compliance Policy**

As a full-time Missouri Course Access Program (MOCAP), MODA is required to monitor student attendance and progress, in accordance with all applicable statutes and State Board of Education rules and regulations. Missouri Digital Academy student attendance is monitored. See Attendance and Truancy Policy in the Parent Student Handbook for requirements for each school level. Missouri Digital Academy teachers and administration will monitor student attendance and progress, which will be a determining factor in student advancement to the next curricular level and continued enrollment in MODA. A MODA parent or student may be deemed non-compliant for any of the following reasons:

- Failure to make sufficient progress
- Repeated failure to complete progress and/or attendance each day during the school year
- Failure to respond to staff/teacher/administrator phone calls, emails
- Failure to accept any MODA certified mail
- Failure to participate in scheduled parent, student, & teacher conferences/meetings
- Failure to attend required Live Class sessions
- Failure to submit required work by deadlines
- Failure to participate in state-mandated assessments
- Failure to participate in diagnostic or interim assessments
- Falsifying progress or student work in Canvas
- Providing student(s) access to adult's Canvas username/password
- Failure to participate in required intervention programs or sessions
- Failure to follow other school policies
- Failure to follow Individualized Learning Plan (ILP) requirements
- Failure to comply with agreed provisions set forth within a qualifying student's Individualized Education Program (IEP)

- Cyber-bullying and/or inappropriate behavior in any online capacity or at any MODA event.

### **Non-compliance procedures:**

Prior to determining non-compliance, the teacher will communicate with the parent/learning coach the concerns of the teacher by phone with a follow up email summarizing the conversation.

Teachers should take the following steps to initiate the non-compliance process:

- Call and speak to LC/guardian. Summarize phone call and send follow-up email to the LC/guardian. This step should be a phone call.
  - If you cannot reach the LC/guardian via phone, staff is required to attempt another phone call within 5 school days. Staff must continue making attempts during that 5-day period.

The teacher will make every effort to support the parent/learning coach in his/her needs and to clearly and concisely communicate the policies and expectations for students and parents as outlined in the MODA Student/Parent Handbook. Teachers will also refer to the students' Academic Improvement Plan and/or Individual Learning Plan. The teacher will conference with MODA administration as needed for assistance.

**Step 1:** After LC/guardian communication is made (or attempted multiple times) a school staff member makes the determination that a student/learning coach is non-compliant, the MODA Non-compliance Form #1 will be sent to the parent via email. A copy of the Non-compliance Form will be sent to MODA administration via email and a copy of the non-compliance report will be placed in the student's permanent online notes. After the email is sent, the staff member should communicate via phone that the NC #1 form was sent. If the student receives SPED/EL services, the student's case manager should be notified. Parent/learning coach should follow instructions regarding non-compliance notice to address areas of concern. Parent/learning coach and student will have 5 school days to show progress toward sufficiently addressing the non-compliance issues.

**Step 2:** If the non-compliance issue is not resolved or sufficiently addressed within 5 school days following the teacher's non-compliance 1 email, a teacher will send Non-Compliance Form #2 to the MODA administration and parent/learning coach. After the email is sent the staff member should communicate via phone that the NC #2 form was sent. If the student receives SPED/EL services, the student's case manager should be notified. The Non-compliance Form #2 will notify that failure to address the concerns will result in the student's removal from MODA. The parent/learning coach is expected to comply with the instructions on the non-compliance

notice by addressing the areas of concern in the manner designated within 5 school days of the form's date. Failure to address issues will lead to the final non-compliance step or academic probation.

If the student is still deemed non-compliant after the NC2 form and communication is made, staff should proceed with the next step. Staff should follow their specific school's procedure to notify administration.

School administration will review the recommendation, and, upon determining that the student has not resolved the concerns brought up during the NC process, the administration will decide on the next steps.

### **Academic Probations**

If the administrator determines that Academic Probation is necessary, then the following steps will be taken:

- Create action plan
- Meet with student and LC/guardian
- Determine time frame 3-6 weeks
- All documentation is noted in the student file
- At the end of the Academic Probation period, the school administrator will determine if the student has satisfied the action plan steps.

### **Non-compliance Removal:**

Either after the NC2 process or the Academic Probation process if the student is still deemed as non-compliant the administrator will send a letter and copy of the non-compliance report to the parent via email notifying the parent that the student is being removed from MODA. A copy of the letter and non-compliance report will be placed in the student's file as part of their permanent school record. The student's administrator will notify the parent/learning coach that the student is being removed from MODA via a phone call. The principal will also notify the parent/learning coach that the student is being removed from MODA and inform the parent of his/her legal obligation to enroll his/her student(s) in the local public school, private school, or notify the district of his/her intent to homeschool, per state requirements.

School administration will initiate the withdrawal process, and the homeroom teacher will provide the documentation. Missouri Digital Academy may choose not to re-enroll a previously removed, noncompliant student.

## Process for Non-compliant Students: Special Programs

1. MODA's Non-compliance Policy is followed for any students regardless of disability through NC2. This is used for truancy, misconduct, and general non-compliance. Upon sending both NC1 and NC2 notifications to a student/family, the IEP case manager, 504 manager, principal, and special programs manager will be notified.
2. A manifestation determination conference (if necessary) is scheduled with a 7 to 14 day notice. This is sent via email and phone call to a parent when scheduling. The special education teacher/504 coordinator will send out a meeting request to the general education teacher, special programs manager, principal, and other IEP team members as well.
3. The meeting will be held in the school required platform and a decision as to whether the act of misconduct is a manifestation of the student's disability will be determined by the team.
4. The finalized documents will be uploaded to SpedTrack, and a copy of the forms will be sent to the parent.
5. The case manager will log an entry in PowerSchool to show that a manifestation was held and whether the misconduct was a manifestation of the student's disability.
6. After a meeting is held, it is up to the administration as to whether to proceed with the NC3 or Academic Probation, based on the team's decision from the meeting.

\*\*\*All Special Program students that are having a manifestation will receive all documentation from either the SPED Administrator or SPED Coordinator.

## Student Code of Conduct

*The purpose of the student code-of-conduct is to emphasize student expectations and provide guidelines for appropriate online school behavior.*

Infractions are grouped into categories according to the seriousness of the offense. Each disciplinary action category gives a range of penalties which may be issued and are not all-inclusive. The disciplinary action to be taken does, however, provide students with a basic understanding of the seriousness of the offense. Furthermore, student penalties may be increased or decreased at the discretion of MODA administration and Laquey R5 according to each set of circumstances and according to past discipline problems.

It should be understood that not all disciplinary situations are covered in this handbook. MODA administration will use the appropriate Laquey R5 Code of Conduct as published in the student family handbooks for situations outside the bounds listed below. Further, the student's

continued participation in MODA courses may be in question and the student may be withdrawn, based on Laquey R5's policy.

[Elementary Code of Conduct \(P. 13\)](#)

[Junior and High School Code of Conduct \(P. 16\)](#)

Furthermore, when a student violates MODA's rules which also violate state laws, a complaint may be signed by MODA administration with the local Sheriff's Department. Some examples of these violations include, but are not necessarily limited to, the following:

1. Battery
2. Possession, distribution, or use of drugs
3. Theft
4. Vandalism
5. Fighting

<p>Extended Summary Suspensions</p> <p>An asterisk * within the scope and sequence of a discipline consequence indicates that the potential exists for an extended summary suspension, or a suspension of greater than ten days. In accordance with state statutes §160.261, §167.161 and §167.171 RSMo. Student suspensions of greater than ten days require a Review Meeting before the Executive Director or designee. Extended summary suspensions can be up to 180 school days.</p>		
<p>Incidents that happen outside of school hours may be punishable per the school discipline policy if they carry over into regular school hours if premeditation took place during school hours.</p>		
<p>Detention may be assigned during lunch or after school as determined by the building principal.</p>		
<p>Alcohol/Drugs</p>		
<p><i>Possession of or presence under the influence of alcohol regardless of whether the student is on school premises. Possession or presence under the influence of a controlled substance or substance represented to be a controlled substance while at school, on the school playground, on the school parking lot, a school bus or at a school activity whether on or off school property.</i></p> <p><i>Alcohol/Drugs violations are divided into two offense categories. Suspensions may be reduced with successful completion of substance abuse review. Law enforcement authorities will be notified of violations.</i></p>		
<p><b>POSSESSION OR USE OF:</b></p>		
<p><b>Illegal/Prescription Alcohol/Drugs:</b> Possession of or attendance after consumption of any unauthorized prescription drug, narcotic substance, counterfeit drugs, CBD products, or drug-related paraphernalia. Sale, purchase, or distribution of any prescription drug, alcohol, narcotic substance, counterfeit drugs, CBD, and/or drug related paraphernalia is <b>IMMEDIATE EXPLUSION</b></p>		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 10 days OSS* Substance Abuse Review	11-180 days of ISS or 11-180 days of OSS*
<i>Subsequent Offenses</i>	5-180 days OSS* Substance Abuse Review	Expulsion
<p><b>Over the Counter Medication:</b> The possession of any medicine supplement is restricted on any school property. All over the counter/supplement medicine (i.e. Tylenol, Midol, Antihistamine, and/or similar products) needs to be turned in by the start of the day to the school nurse.</p>		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 3 days ISS	Conference up to 3 days OSS
<i>Second &amp; Subsequent Offenses</i>	3-5 days ISS	3-5 days OSS
<p><b>SALE OR DISTRIBUTION OF:</b></p> <p>May qualify as a Safe School Violation and require administration to notify staff members on a need-to know basis. Law enforcement authorities will be notified of violations.</p>		

<b>Illegal or Prescription Drugs/Alcohol:</b> Sale, purchase, or distribution of any prescription drug, alcohol, narcotic substance, CBD products, counterfeit drugs and/or drug-related paraphernalia.		
	<b>Elementary</b>	<b>High School</b>
<i>First and Subsequent Offenses</i>	10-180 days OSS* Up to Expulsion	11-180 days of ISS or 11-180 days of OSS*
<b>Over the Counter Medication:</b> The sale, purchase or distribution of any medicine supplement is restricted on any school property. All over the counter/supplement medicine (i.e. Tylenol, Midol, Antihistamine, and/or similar product) needs to be turned in by the start of the day to the school nurse.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference to 3 days OSS	Conference up to 3 days OSS
<i>Second &amp; Subsequent Offenses</i>	3-5 days OSS	3-5 days OSS
<b>ASSAULTIVE BEHAVIOR</b>		
<i>Intentionally or recklessly causing injury to another. Assaultive behavior is divided into eight categories. May qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis.</i>		
<b>Class I Assaultive Behavior:</b> Assaultive behavior toward a person who does not indicate a desire to fight and thereafter does not engage in such conduct AND does not meet the definition of Assaultive Behavior. Law enforcement authorities may be notified of violations.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 3 days OSS	3-7 days OSS
<i>Second Offense</i>	1-day ISS up to 5 days OSS	6-10 days OSS
<i>Subsequent Offenses</i>	3 days ISS up to 10 days OSS	11-180 days OSS*
<b>Class II Assaultive Behavior:</b> Assaultive behavior toward a person who does not indicate a desire to fight and thereafter does not engage in such conduct which causes significant physical injury (i.e. lacerations, bruising, stitches, broken bones, unconsciousness or where an ambulance must be called to care for any person). Law enforcement authorities will be notified of violations.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	1-180 days OSS* Up to Expulsion	5-180 days OSS
<i>Subsequent Offenses</i>	3-180 days OSS* Up to Expulsion	11-180 days OSS*
<b>Class I Fighting:</b> Physical conflict involving two or more participants which does not cause significant physical injury (i.e. bruising, stitches, broken bones, unconsciousness or where an ambulance must be called to care for any person) to any person engaged in the physical conflict.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 3 days OSS	3-10 days OSS
<i>Second Offense</i>	1-day ISS up to 10 days OSS	5-180 days OSS
<i>Subsequent Offenses</i>	2 days ISS up to 180 days OSS*	11-180 days OSS*
<b>Class II Fighting:</b> Physical conflict involving two or more participants, which causes significant physical injury, as defined above, to any person engaged in the physical conflict. Law enforcement authorities will be notified of violations.		
	<b>Elementary</b>	<b>High School</b>
<i>First and Subsequent Offense</i>	1-180 days OSS*	1 -180 days OSS*
<b>Threatening to Fight:</b> Expression of the intent to engage in assaultive behavior toward another.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference, Up to 3 days ISS	Conference, Up to 3 days ISS
<i>Second Offense</i>	Conference, Up to 3 days OSS*	3 – 5 days OSS
<i>Subsequent Offenses</i>	1 days ISS-5 days OSS*	6 -10 days OSS
<b>Assaultive Behavior Toward District Personnel or Non Student:</b> Assaultive behavior toward a school district employee whether the conduct occurs on or off school district property; or threatening to engage in assaultive behavior toward a school district employee with the conduct occurs on or off school district property; or verbally or physically intimidating conduct toward a school district employee whether the conduct occurs on or off school district property. Assaultive behavior toward non-students including but not limited to, student teachers, visitors, voters, volunteers, and law enforcement personnel; or threatening to engage in assaultive behavior toward non students; or verbally or physically intimidating conduct toward non students on district property or at a district-sponsored event. Law enforcement authorities will be notified of violations.		
	<b>Elementary</b>	<b>High School</b>

<i>First and Subsequent Offense</i>	3-180 days OSS*	5 – 180 days OSS*
<b>Threats of Violence Towards a Person:</b> The verbal, written or physical communication of a threat to: <ul style="list-style-type: none"> <li>• inflict serious physical injury of death upon any person</li> <li>• bring a Class III Weapon or a Class II Explosive Device onto school district property or in the immediate vicinity thereof</li> <li>• Possess a Class III Weapon or a Class II Explosive Device while traveling to or from school</li> <li>• Bring a Class III Weapon or a Class II Explosive Device onto a vehicle operated by or for the school district for the transportation of student</li> <li>• Bring a Class III Weapon or Class II Explosive Device to a district sponsored or district-directed activity</li> <li>• Use a Class III Weapon or a Class II Explosive Device on any person Law enforcement authorities will be notified of violations.</li> </ul>		
	<b>Elementary</b>	<b>High School</b>
<i>First and Subsequent Offense</i>	Conference-180 days OSS* Up to Expulsion	5 – 180 days OSS*
<b>Threat of Violence Involving Property:</b> The verbal, written, or physical communication of a threat to inflict serious property damage upon school district property, or property which is located on school district property, by use of a Class III Weapon, a Class II Explosive device, or by use of fire. Law enforcement authorities will be notified of violations.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference-180 days OSS* Expulsion	Conference-180 days OSS* Expulsion
<b>BULLYING/CYBERBULLYING – See Harassment Section</b>		
<b>COMPUTER/ELECTRONIC DEVICE USE:</b>		
<b>Class I Inappropriate Use of Electronic Device:</b> The act of using electronic devices to create, record, or display confidential or private events involving faculty, staff, or other students is a violation. A “confidential” recording includes, but is not limited to a recording of faculty, staff, students or other persons which is taken in a location where the person has a reasonable expectation of privacy, such as a restroom, locker room or other location in or around school premises, during or in conjunction with an extra-curricular or school activity which is an image of a portion of the person’s body over which the person has a reasonable expectation of privacy. Law enforcement may be notified. This would include the filming, recording, or display of situations including but not limited to: <ul style="list-style-type: none"> <li>• Acts of violence</li> <li>• Disruptions to school environment</li> <li>• Images of staff without permission</li> </ul>		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference – 180 days OSS	3 days ISS – 180 days OSS*
<i>Second Offense</i>	1 days ISS – 180 days OSS Up to Expulsion	3 days – 180 days OSS* Up to Expulsion
<b>Class II Inappropriate Use of Electronic Devices:</b> The distribution of video, digital images, sound, pictures, or other recording of confidential or private events involving faculty, staff, or other students. A “confidential” recording includes, but is not limited to a recording of faculty, staff, students or other persons which is taken in a location in or around school premises, during or in conjunction with an extra-curricular or school activity which is an image of a portion of the person’s body over which the person has a reasonable expectation of privacy. Law enforcement may be notified. This would include the filming, recording or display of situations including but not limited to: <ul style="list-style-type: none"> <li>• Acts of violence</li> <li>• Disruptions to school environment</li> <li>• Images of staff without permission, etc.</li> </ul>		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	1 to 180 days OSS	1 to 180 days OSS*
<i>Second Offense</i>	3-180 days OSS Up to Expulsion	3-180 days OSS* Up to Expulsion
<b>DEFIANCE OF OR DISRESPECT FOR AUTHORITY</b>		
<b>Defiance of Authority or Insubordination:</b> Refusal to comply with a reasonable request or direction of district personnel or others in authority where there is no expressed disrespect for authority.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 3 days ISS	Conference up to 5 days ISS
<i>Second Offense</i>	1-day ISS – 10 days OSS*	1-day ISS – 10 days OSS*



<b>Disrespect for Authority:</b> Overt conduct that exhibits a lack of proper respect for district personnel or others in authority, including incivility, irreverence, impudence, discourteousness, or profanity directed toward any person in authority; or such conduct toward any Laquey School District employee during or in conjunction with any district-sponsored or district-directed activity either on or off district property.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference-1-day ISS	Conference – 5 days OSS*
<i>Second Offense</i>	1-day ISS – 10 days OSS*	1-day ISS – 10 days OSS*
<b>DESTRUCTION OF PROPERTY/VANDALISM/TRESPASSING</b>		
Conduct that destroys, mutilates, vandalizes, or defaces objects, buildings, materials, or property belonging to the Laquey School District or district personnel wherever the property is located; or toward property of others that is located on district property. Destruction of Property/Vandalism is divided into two offense categories.		
<b>Class I Destruction of Property/Vandalism:</b> Conduct that involves destruction of property/vandalism where the property destroyed/vandalized has a market value, replacement, clean up, or repair cost of less than one hundred dollars (\$100.00) in the opinion of the building administration.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Restitution, Conference – 3 days ISS	Restitution, Conference – 3 days ISS
<i>Subsequent Offenses</i>	Restitution, 4-180 days OSS*	Restitution, 4-180 days OSS*
<b>Class II Destruction of Property/Vandalism:</b> Conduct that involves destruction of property/vandalism where the property destroyed/vandalized has a market value, replacement, clean up, or repair cost of one hundred dollars (\$100.00) or more in the opinion of the building administration. Class II Destruction of Property/Vandalism Offense may qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis.		
	<b>Elementary</b>	<b>High School</b>
<i>First and Subsequent Offense</i>	Restitution, 1-180 days OSS*	Restitution, 1-180 days OSS*
<b>EXTORTION</b>		
Gaining or attempting to gain something of value from another by compulsion, by actual force, or by threats that place the person in fear. Law enforcement will be notified.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 1-day ISS	1 - 10 days OSS
<i>Subsequent Offenses</i>	1-day ISS up to 1-day OSS	5 – 10 days OSS
<b>FIREARMS AND WEAPONS</b>		
<i>All weapons offense categories below may qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis. Law enforcement will be contacted.</i>		
<b>Weapons Offense:</b> Possession of Firearms or Weapons-including, but not limited to, a blackjack, an explosive weapon, a firearm, knives (including pocketknives), brass knuckles or any other items customarily used, or which can be used, to inflict injury upon another person or property ( <a href="#">R2620</a> ).		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Up to 1 calendar year OSS and/or expulsion, modified by the Board upon recommendation by the Executive Director.	Up to 1 calendar year OSS and/or expulsion, modified by the Board upon recommendation by the Executive Director.
<i>Subsequent Offenses</i>	Expulsion	Expulsion
<b>Weapons Offense:</b> Possession of or use of ammunition or a weapon component of a weapon.		
	<b>Elementary</b>	<b>High School</b>
<i>First and Subsequent Offenses</i>	Conferences, ISS, 1-180 days out of school suspension, or expulsion.	Conferences, ISS, 1-180 days out of school suspension, or expulsion.
<b>HARASSMENT.</b>		
Conduct that violates Board of Education policies for Staff and Student Harassment; Sexual Harassment Students; Hazing and Bullying; Staff/Student Relations. Harassment is divided into four offense categories.		
<b>Inappropriate Non-Physical Harassment Offense:</b> Harassment that is inappropriate verbal, written or nonverbal, non-physical conduct such as demeaning comments or jokes concerning a person's race, color, religion, sex, national origin or disability, or requests for sexual favors, sexual advances, or other non-physical conduct of a sexual nature.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference-3 days OSS	1 - 10 days OSS
<i>Subsequent Offense</i>	5-180 days OSS*	5 – 180 days OSS*

<b>Inappropriate Physical Harassment Offense:</b> Harassment that is physical in nature including hazing or physical tormenting of a person because of the person's race, color, religion, sex, national origin, or disability, or conduct such as "depantsing", or physical sexual advances or other physical conduct of a sexual nature that does not constitute sexual misconduct. Inappropriate Physical Harassment Offense may qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference-3 days OSS	1 - 10 days OSS
<i>Subsequent Offenses</i>	5-180 days OSS*	5 – 10 days OSS
<b>Bullying and/or Cyberbullying:</b> Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to; physical actions, including violence, gestures, theft, or damaging property' oral or written taunts, including name-calling, put downs, extortion, or threats; or threats of retaliations for reporting such acts. Bullying may also include cyberbullying or cyber threats. Cyberbullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyberthreats are online materials that threaten or raise concerns about violence against others, suicide, or self-harm (See <a href="#">policy 2655</a> ).		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference up to 10 days OSS	Conference up to 10 days OSS
<i>Subsequent Offenses</i>	5-180 days OSS* Expulsion	5-180 days OSS* Expulsion
<b>IMPROPER LANGUAGE</b>		
Use of obscene or vulgar language or gestures that depicts sexual acts, human waste, blasphemous language, obscenities, name calling etc.....and does not show respect for the rights of others.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	Conference -1-day ISS	Conference -1-day ISS
<i>Subsequent Offenses</i>	1-10 days ISS	1-10 days ISS
<b>DISRUPTIVE OR DEMAENING LANGUAGE OR CONDUCT</b>		
Use of hate language to demean other persons due to the race, gender, disability, natural origin, or religious beliefs. This provision also includes conduct, verbal, written, or symbolic speech which materially and substantially disrupts class, school activities, transportation, or school functions.		
	<b>Elementary</b>	<b>High School</b>
<i>First Offense</i>	1-10 days ISS	1-10 days ISS
<i>Subsequent Offenses</i>	1-10 days OSS	1-10 days OSS
<b>SEXUAL MISCONDUCT</b>		
Sexual Misconduct Offenses below may qualify as a Safe Schools Violations and require administration to notify staff members on a need-to-know basis.		
<b>Sexting and or Possession of Sexually Explicit, Vulgar, or Violent Materials:</b> Students may not possess or display, electronically or otherwise, sexually suggestive, explicit, vulgar, or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value.		
	<b>Elementary</b>	<b>High School</b>
<i>First and Subsequent Offense</i>	Confiscation, Conference, ISS Up to 1-180 days OSS	Confiscation, Conference, ISS Up to 1-180 days OSS

\*For behaviors not defined within MODA's Code of Conduct, Laquey R5's Codes of Conduct will be utilized.

## Seclusion and Restraint

Restraint and seclusion will apply to MODA student outings, or any student events hosted by MODA. The purpose of this policy is to promote safety and prevent harm to all students, school personnel and visitors as well as treat all students with dignity and respect in the use of discipline and behavior management techniques.

### Seclusion

Seclusion is defined as the confinement of a student alone in an enclosed space from which the student is physically prevented from leaving by locking hardware. Seclusion is prohibited except for an emergency while awaiting the arrival of law enforcement personnel as provided for in RSMo 160.263.

### Isolation

Isolation is defined as the confinement of a student alone in an enclosed space without locking hardware. Isolation may only be used by authorized school personnel such as an administrator or any person, paid or unpaid, working at a school function in an official capacity:

- After de-escalating procedures have failed
- In an emergency where a student's behavior poses a serious, probable threat of imminent physical harm to self or others or another person's property; or
- As specified in a student's Individualized Education Program (IEP), Section 504 plan, or other parentally agreed-upon plan to address a student behavior.

### Use of isolation requires all the following:

- The student to be monitored by an adult in close proximity who is able to see and hear the student at all times. Monitoring shall be face-to-face unless personal safety of the child or staff member is significantly compromised, in which case technology-supported monitoring may be utilized.
- The total time in isolation is to be reasonably calculated by the Academic Administrator or Executive Director on a case-by-case basis based on the age of the child and circumstances and is not to exceed 40 minutes without a reassessment of the situation and consultation with parents and/or administrative staff, unless otherwise specified in an IEP or Section 504 Plan or other parentally agreed-upon plan to address a student's behavior.
- The space in which the student is placed should be a normal-sized meeting or classroom commonly found in a school setting.
- The space in which the student is confined is comparable in lighting, ventilation, heating, cooling, and ceiling height to those systems that are in use in other places at the location.
- The space in which the student is placed must be free of objects that could cause harm.

Isolation shall never be used as a form of punishment or for the convenience of school personnel.

### Physical Restraint

**\*Teachers are not trained in any form of restraint. If you think your student is at risk of needing restraint, we request that you stay onsite with the student during in-person events.**

### Chemical Restraint

Chemical restraints shall never be used by school personnel.

Aversive interventions that compromise health and safety shall never be used by school personnel.

### School Personnel Debriefing

Following any situation involving the use of seclusion, isolation, or restraint, as defined, a debriefing shall occur as soon as possible but no later than two (2) school days after the emergency. The debriefing shall include, at a minimum, a discussion of the events that led to the emergency and why the de-escalation efforts were not effective; any trauma reactions on the part of the student, other students, or school personnel; what, if anything, could have been done differently; and an evaluation of the process.

### Parental Notification

Except as otherwise specified in a student's IEP or Section 504 plan:

Following a situation involving the use of seclusion, isolation, or restraint, the parent or guardian of the student shall be notified through verbal or electronic means of the incident as soon as possible, but no later than the end of the day of the incident. The parent or guardian shall receive a written report of the emergency within five (5) school days of the incident. The written incident report shall include all the following:

- Date, time of day, location, duration, and a description of the incident and de-escalation interventions
- Event(s) that led up to the incident
- Nature and extent of any injury to the student
- Name of a school employee the parent or guardian can contact regarding the incident and contact information for that employee

### Staff Training

Missouri Digital Academy will ensure that all school personnel are trained annually regarding the policy and procedures involving the use of seclusion, isolation, and restraint.

Reports on Use of Seclusion, Isolation, Restraint or Aversive Behavior Interventions Districts shall maintain records documenting the use of seclusion, isolation, restraint and aversive behavior interventions showing each of the following: when, reason for use, duration, names of school personnel involved, whether students or school personnel were injured, name and age of the student, whether the student has an IEP, Behavior Intervention Plan (BIP) or other personal safety plan, when the parents were notified, if the student was disciplined, and any other documentation required by federal or state law.

Applicability of this Policy this policy applies to all MODA personnel.

## [Laquey R5 Seclusion and Restraint Policy](#)

### **Student Searches**

Missouri Digital Academy loaned computers are the property of Missouri Digital Academy and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant. The equipment may be searched by school administrators or staff who have a reasonable suspicion that equipment contains material of a disruptive nature, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy.

Students or student property may be searched based on reasonable suspicion of a violation of school policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided, or reasonable inference drawn from such facts or information. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses if such witnesses are available.

Law enforcement officials shall be contacted if the search produces evidence of a crime. Parents may also be contacted.

## [Laquey R5 Student Search Policy](#)

### **Academic Integrity Policy**

All work submitted and/or marked complete in Canvas is assumed to have been completed only by students from their own student account. Students should not have access to the learning coach login credentials. Students are also responsible for observing the standards on plagiarism and properly crediting all sources relied on in the composition of their work. Failure to abide by these standards will be reported to the principal and will result in a conference with the student's parent and/or learning coach. Students who violate this policy are subject to consequences, including recommendation to discontinue enrollment in MODA's program. Please see the Code of Conduct for consequences.

### **Live Class Expectations**

Students are expected to log in to required Live Class sessions at the appropriate time with:

- Cameras on
- Appropriate background

All Live Class platform features must be used in accordance with all school policies and expectations.

## **Plagiarism**

The definition of plagiarism is: Copying or imitating the language, ideas, and thoughts of another writer and passing them off as your own original work. Specific examples of plagiarism that are not tolerated are:

- Copying or rephrasing another student's work.
- Taking material from Internet sources and using it as your own, even if some words are changed.
- Having someone else write an assignment or rephrase any part of an assignment (not just proofread it).
- Directly copying student aids, critical sources, AI or reference materials in part or in whole without acknowledgment.
- Indirect reproduction of student aids, critical sources, or reference materials by rephrasing ideas borrowed from them without acknowledgment.
- Students who plagiarize will be held to the discipline for Cheating in the Student Code of Conduct above.

## **AI (Artificial Intelligence)**

AI tools are to be used solely for educational purposes as approved by teachers. Student use of AI should be transparent and must be used ethically, refraining from cheating or plagiarizing. Students should not use AI in the form of research and should not copy and paste AI wordage into essays or other assignments. Misuse of AI could be considered plagiarism.

## **Source Citation**

Many courses require written work in which students need to cite sources. Any direct quotations from a textbook can simply be cited as (Author, Page Number). Any quotations from outside sources require full citations, including author, title, publisher, date of publication, and page number. If a student cites information found on a website, he/she must provide the complete webpage or site title, URL, author if known, page number if applicable, and publication date of the site, if available, and date of access.

## **Misuse of Technology Resources and the Internet**

MODA wants to take additional precautions to support student internet safety.

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including but not limited to computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the Internet or other electronic communications to threaten district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment.
- Send, post, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property if the conduct causes a substantial disruption to the educational environment.
- Use e-mail or websites to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment.

## **Unacceptable and Inappropriate Use of Technology Resources**

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether the equipment used to send such messages is district-owned or personally owned, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content, commonly referred to as "sexting," will be disciplined according to your resident district's Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

In addition, any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with their resident district's Student Code of Conduct and, in some cases, the consequence may rise to the level of expulsion.

### **Netiquette on The Internet**

All users of MODA's educational platforms and networks are expected to abide by the generally accepted rules of network etiquette (netiquette). These rules of behavior include the following:

- Be Polite. Do not become abusive in your messages to others.
- Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language.
- Do **NOT** reveal your personal contact information (including Zoom/Teams and social media usernames/handles) or phone numbers or those of other students or colleagues.
- Keep paragraphs and messages short and to the point. Focus on one subject per message. Always include a subject line in the email.
- Capitalize words only to highlight an important point or to distinguish a title or heading. "Asterisks" surrounding a word may also be used to make a stronger point.
- Remember that humor and satire can be misinterpreted. Be judicious in your choice of words.
- Minimize spelling errors and make sure your message is easy to understand; however, remember that many people all over the world use the Internet. Please do not criticize another person's use of grammar or spelling.
- Cite all quotes, references, and sources. Copyright applies to electronic information.
- Never send chain letters through the Internet.

### **Internet Safety Policy**

In accordance with the Children's Internet Protection Act (CIPA), MODA and K12, Inc. installs the appropriate technology resources to protect students and employees from inappropriate Internet content. This system will restrict access to electronic systems which contain information pertaining to pornography, hacking, unauthorized chat rooms, and any other content considered harmful to minors. This system will also restrict access to sites which seek to solicit personally identifiable information.

We understand that children who are under 13 years of age need enhanced safeguards and privacy protection, as set forth in the Children's Online Privacy Protection Act (COPPA). COPPA protects the information privacy of children under the age of 13 by requiring web site operators



and online services to post privacy policies and obtain verifiable parental consent before collecting information from those children.

We receive personal information about children who are under the age of 13 strictly from their parents or guardians at the time those children are enrolled into our schools. The only information received directly from your student is the information they provide (such as test answers, electronic mail, and class discussions) in our schools as part of their education. Other than through the schools, we do not solicit children to provide personal information. We also do not knowingly contact or collect PII from children under 13.

Nevertheless, we want to provide assurances that information about young children is safe. If you want to notify us that we have inadvertently received information for a child under the age of 13 as, for example, by fraud or deception by others, please email us at [privacy@K12.org](mailto:privacy@K12.org). Also, you can review certain personal information that we have regarding your children by making such a request in writing to [privacy@K12.org](mailto:privacy@K12.org).

### **School Property**

MODA provides materials, computer (if applicable), printer, books, and other curricular supplies. These materials are Stride K12 Inc.'s property and must be kept in good condition. Parents are responsible for the repair or replacement of all lost, stolen, or damaged school property. A list of property that must be returned is provided to parents. All property and equipment must be returned in good working condition upon withdrawal from the program or completion of the school year. If a piece of TXESP's electronic equipment is not working properly, ***the parent should contact K12 Customer Care at 1-866-512-2273*** and troubleshoot with the technical support team. Parents should not repair any of MODA's/K12's equipment. All printed materials are copyrighted and unauthorized copying of that material is a copyright infringement. Materials cannot be sold or transferred and are to be used solely by the student in his/her studies while enrolled in the school. Parents are to comply with this policy and all the terms and conditions of the Use of Instructional Property Agreement submitted with the enrollment materials.

### **Appeals Notice**

Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or MODA administration.

## Student Resolution Matrix

Issue	Who To Contact?
Academic Help	Homeroom Teacher/ Content Teacher
Address Update	<a href="#">MODA Change Address Request Form</a>
Live Class - Technical Issue	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273  Engageli Quick Start Guide <a href="https://www.help.k12.com/s/article/Engageli-Class-Connect-Quick-Start-Guide">https://www.help.k12.com/s/article/Engageli-Class-Connect-Quick-Start-Guide</a>
Course Change or Missing Course	Counselor
Course Content Comments & Minor Errors	Feedback in your Online School
Course Content Questions & Errors	Content Teacher
Course Materials Shipping, Missing & Damaged	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
Grades and Scores for Online Assessments	Content Teacher
Internet Reimbursement (If Available)	School Office <a href="mailto:modaoffice@missourida.org">modaoffice@missourida.org</a> 314-924-6000
K12 Computer Hardware Troubleshooting	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
K12 Computer Keyboard, Mouse & Microphone	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
K12 Computer Malware/Virus	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273

K12 Computer Requests	Request via PowerSchool
K12 Computer <b>Replacements</b>	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
K12 Computer Software Updates	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
Accounts Set-Up & Login	<a href="#">Account Set-Up Instructions</a> *How to set up LC or student account, how to change password  Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
Error Messages	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
PDF Links	Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
Tracking Shipments and Materials	<a href="#">Student Materials and Shipments</a>  Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
Return Course Materials	<a href="#">Request Shipping Labels</a>  <a href="#">Learn what Materials to Return</a>  Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
Return K12 Computer Equipment	<a href="#">Request Shipping Labels</a>  K12 Computer Returns: <a href="mailto:computerreturns@k12.com">computerreturns@k12.com</a> / 866-571-4310
Return Labels (Need Additional UPS Labels)	<a href="#">Request Shipping Labels</a>  Customer Support: <a href="#">Submit a Ticket</a> / 866-512-2273
MODA Events	Homeroom Teacher/CES  <a href="#">MODA Outings Smore</a>  <a href="#">MODA Socialization Smore</a>
Suggestions & Comments	Feedback in Your Online School

Transcript Requests (and other student records)	<a href="#">MODA Record Request Form</a>
Withdraw	Teacher
Teacher/Staff Contact Info.	<a href="#">MODA Teacher &amp; Staff Directory</a>
Still have questions?	<a href="#">Learning Coach Question Form</a>

## Title IX Non-Discrimination Policy

MODA is committed to providing an environment that is free from all forms of sex discrimination, which includes gender-based discrimination, sexual harassment, and sexual violence, as regulated by Title VII and Title IX, and to ensuring the accessibility of appropriate grievance procedures for addressing all complaints regarding all forms of sex discrimination and sexual harassment. MODA reserves the authority to independently deal with sex discrimination and sexual harassment whenever becoming aware of their existence, regardless of whether a complaint has been lodged in accordance with the grievance procedure set forth below.

### **Information and Assistance**

#### **Definition of Sex Discrimination and Sexual Harassment (for Students):**

- Sex discrimination occurs when a person, because of his or her sex, is denied participation in or the benefits of any education program or activity that receives federal financial assistance.
- Sexual harassment is conduct that: 1) is sexual in nature; 2) is unwelcome; and 3) denies or limits a student's ability to participate in or benefit from a school's educational program or activity. Sexual harassment can be verbal, nonverbal, or physical.

#### **Definition of Sex Discrimination and Sexual Harassment (for Employees):**

- Sex discrimination occurs when a person who is qualified for a position at issue is subjected to an adverse employment action because of his or her sex.
- Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: 1) submission to such conduct is made a term or condition of employment; 2) submission to or rejection of the conduct is used as a basis for employment decisions affecting the individual; or 3) the conduct has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile or offensive working environment.

Any individual, who believes he/she may have experienced any form of sex discrimination or sexual harassment, or who believes that he/she has observed such actions taking place, may receive information and assistance regarding the school's policies and reporting procedures from any of the following:

**Title IX Coordinator:**

Bethany Guthrie

Operations Manager

[bguthrie@missourida.org](mailto:bguthrie@missourida.org)

314-806-2199

**Title IX Grievance Guidelines**

Any student, parent/guardian, current or prospective employee or other individual within the school community who believes he/she has experienced and/or observed sex discrimination or sexual harassment ("grievant") should promptly report the matter to the school's Title IX Coordinator, a school counselor, principal, or other school administrator. A Title IX grievant is requested to complete a complaint form (Appendix D). Complaints of alleged sex discrimination, including sexual harassment, brought forth by students, parents/guardians, current or prospective employees, and other members of the school community will be promptly investigated in an impartial and in as confidential a manner as reasonably possible, so that corrective action can be taken if necessary.

**Grievance Procedures**

The grievance procedures will be as follows:

1. It is the express procedures at MODA to encourage the prompt reporting of claims of sex discrimination and/or sexual harassment. Timely reporting of complaints facilitates the investigation and resolution of such complaints. A form for such purposes can be found on our website and will also be provided to the grievant. As it pertains to students, in appropriate circumstances, due to the age of the student making the complaint, a parent/guardian or school administrator may be permitted to fill out the form on the student's behalf.
2. At the time the complaint is filed, the grievant shall be given a copy of these grievance procedures. It is the responsibility of the Title IX Coordinator or designee to explain these procedures and answer any questions anyone has. In addition, if the grievant is a minor student, the Title IX Coordinator should consider whether a child abuse report

should be completed in accordance with MODA's policy on the Reports of Suspected Child Abuse or Neglect of Children.

3. The Title IX Coordinator or designee shall investigate the complaint as promptly as practicable but in no case more than ten (10) working days from the date the complaint was received. The Title IX Coordinator or designee shall have the complete cooperation of all persons during the investigation.
4. The Title IX Coordinator or designee shall meet with all individuals reasonably believed to have relevant information, including the grievant and the individual(s) against whom the complaint was lodged, and any witnesses to the conduct. The investigation shall be carried on discreetly, maintaining confidentiality insofar as reasonably possible while conducting an effective investigation.
5. If after an investigation, the Title IX Coordinator or designee determines that there is reasonable cause to believe that sex discrimination or sexual harassment has occurred, MODA shall take appropriate corrective action to ensure that the conduct ceases and will not recur. The Title IX Coordinator or designee shall also provide and or arrange for confidential counseling or training where appropriate. In addition, the Title IX Coordinator or designee shall seek an informal agreement between the parties which is consistent with MODA's Title IX principles and goals.
6. If no agreement satisfactory to the parties can be reached within twenty (20) working days from receipt of the complaint, the Title IX Coordinator or designee shall make a report to the School Board within thirty (30) working days from receipt of the complaint.
7. The School Board shall review the case and make its recommendations to the Title IX Coordinator within fifteen (15) working days after receiving the grievance.
8. The Title IX Coordinator shall make provisions to maintain all records of complaints and their disposition.
9. Retaliation against an individual for filing a complaint or cooperating in an investigation is prohibited, and MODA will take actions necessary to prevent such retaliation.

#### Dissemination of Information

MODA shall notify applicants for admission and employment, students, parents/guardians of elementary and secondary school students, employees, and sources of referral of applicants for admission and employment, that it does not discriminate on the basis of sex in the educational programs or activities which it operates, and that it is required by Title IX and its administrative

regulations not to discriminate in such a manner. The notification shall be made in the form and manner required by law or regulation.

## Private, State and Federal Programs Administration Protection of Student Rights

All instructional materials, including teachers' manuals, films, tapes, or other supplementary material which will be used in connection with any student survey, analysis or evaluation shall be available for inspection by parents/guardians of the students. This requirement also applies to the collection, disclosure or use of student information for marketing surveys.

No student shall be required to submit to a survey, analysis, or evaluation as part of a school program or marketing survey that requires students to reveal personal information concerning:

- Political affiliations of the student or student's family.
- Mental and psychological problems of the student or his/her family.
- Sexual behavior and attitudes.
- Illegal, antisocial, or self-incriminating behavior.
- Critical appraisals of other individuals with whom respondents have close family relationships.
- Religious practices and affiliations.
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance.
- MODA will give parents notice of their right to inspect surveys and instructional materials used in educating their children, and of the right to opt their child out of participating in activities that concern any of the above eight areas.

## Emergency Messaging

MODA will rely on contact information on file with the program to communicate with parents in an emergency, which may include real-time or automated messages. An emergency purpose may include early dismissal or delayed opening because of severe weather or another emergency, or if the program must restrict access due to a security threat. **It is crucial to notify your child's school when a phone number previously provided to the district has changed.**

## **Nonemergency Messaging (Phone and Text, if opted in)**

MODA will request that you provide contact information, such as your phone number and email address, for the school to communicate items specific to your child, your child's school, or the district. If you consent to receiving such information through a landline or wireless phone, please ensure that you notify the school's administration office immediately upon a change in your phone number. MODA may generate automated or pre-recorded messages, text messages, or real-time phone or e-mail communications that are closely related to the school's mission, so prompt notification of any change in contact information will be crucial to maintain timely communication with you. Standard messaging rates of your phone carrier may apply. If you have specific requests or needs related to how MODA contacts you, please contact your child's principal.

## **What do I do if my internet goes out?**

Internet is a requirement of MODA. If your internet temporarily goes out, you will still need to complete schoolwork. We suggest going to a local library, a local business that provides WIFI, or another location with public internet, while you resolve your internet issues. K12 Customer Care is the first point of contact for parents and students who need computer help. Call 1-866-512-2273 to speak with K12 Technical Support.

## **Where can I go to get more help?**

K12 Customer Care is the first point of contact for parents and students who need computer help. Call 1-866-512-2273 to speak with K12 Technical Support. If there is a computer/tech issue, parents should contact tech support within 24 hours.

## **School Outings & Student Activity Clubs**

MODA may sponsor optional outings for students and families that enhance the K12 curriculum/learning activities. While attendance is not mandatory, it is a wonderful opportunity to meet other school participants and share information about programs and successful practices. Outings are opportunities for both the students and parents to socialize. It is our hope that the teachers and parents will work together to plan and implement these activities. Parents are responsible for the cost of transportation and any entrance fees associated with optional outings. Credit for field trips is not offered in lieu of the regular classroom requirements. Outings are scheduled in various locations throughout the state, and where a majority of MODA students reside. Every effort is made to maximize outing locations throughout the year.



MODA expects students to dress appropriately when attending outings. Examples of inappropriate dress include:

- Clothing, apparel, or jewelry that by words, signs, pictures, or any other combinations thereof, advocates or promotes sexual activity, violence, death, suicide, or the use of alcohol or drugs, or demeans, degrades, or intimidates another because of race, sex, religious persuasions, national origin, disability, or gang membership.
- Apparel that reveals or exposes the midriff/lower back or sides of the upper body or torso and/or undergarments.
- Any clothing that is excessively tight, is of transparent material, see through material, or that is ripped or torn, or has suggestive signs or symbols.
- Any clothing through which underwear or any type of undergarment may be seen.

MODA parents and students are expected to conduct themselves appropriately at all optional outings. Parents are responsible for supervision of their children at all times.

### **Health Policy Parent Information**

School administration will work closely with the staff and students to maintain a healthy environment. Students who become ill or injured during an onsite event will immediately be reported to the administration or site lead. Parents will immediately be called if not onsite. If your child requires medication, you are asked to stay on location to provide it. MODA staff will not administer medication to students at optional school activities. Any health condition should be reported by the parent to MODA staff prior to the event.

[MODA Crisis Plan 25-26](#)

### **Child Abuse Hotline**

Any person may report suspected child abuse, neglect, or exploitation. Anonymous reports are accepted from individuals who are not mandated by occupation to report, but please consider identifying yourself. Being able to contact you later helps the Children's Division staff complete a more thorough [investigation](#). They may also need to ask you for more information during the investigation process.

When making a report, be sure to have the following information:

- Name of the child
- Name of the parent(s)
- Name of the alleged abuser
- Where the child can be located

The Missouri Child Abuse and Neglect Hotline Unit utilizes Signs of Safety when screening calls. To learn more about Signs of Safety, please visit <https://www.signsofsafety.net/>

The Children's Division Child Abuse and Neglect Hotline (CA/NHU) is a toll-free telephone line which is answered seven days a week, 24 hours a day, 365 days a year - 1-800-392-3738

## Recommended Operating Systems and Browsers

To use K12's program, you'll need a computer with an Internet connection and free software programs, which you can download from the Internet.

### Recommended Browsers

The recommended browser when using the K12 Online School platforms, for all grade levels, is Google Chrome. Please click the [Recommended Browsers](#) link to view more information about Browser requirements. You may also reference [How to Use Chrome](#) for FAQs for Using Chrome Browser.

### Hardware and Operating System Minimum Recommendations

The minimum hardware recommendations to use the program are as follows:

#### Windows

**Operating System:** Windows 10+ recommended

**CPU:** Intel/AMD processor with OpenGL 4.4 / DirectX12 level GPU

**RAM:** 2GB of RAM

**Storage:** 500 MB of free storage space

#### macOS

**Operating System:** macOS 10.14+ recommended

**CPU:** Intel/AMD processor with OpenGL 4.4 / DirectX12 level GPU

**RAM:** 2GB of RAM

**Storage:** 500 MB of free storage space

### Using Mobile Devices with the Online School

Unfortunately, devices running the latest iOS, iPadOS, and AndroidOS can be used as supplemental devices in some cases, but your experience may vary between different courses and different devices.

For Learning Coaches, please see the [K12 App](#) available on both iOS and Android that allows you to enroll your student(s), monitor attendance, track your student progress, and contact school staff from your mobile devices.

Also, see [K12 Computer Technical Requirements](#) to learn about K12 Apps for smart phones and other mobile devices.

## Software

The free software below is for both a Windows or Mac computer unless noted:

- Google® Chrome™: \*Preferred [Chrome Latest](#)
- Mozilla® Firefox®: [Firefox Latest](#)
- Microsoft® Edge: [Edge Latest](#) (Windows Only)
- Apple® Safari®: [Safari Latest](#) (macOS Only)
- Adobe: [Adobe Acrobat Reader Latest](#)

## Internet Connections

It is highly recommended that a broadband connection be used instead of dial up. Please note the following if you are using a dial-up connection:

- ALL web acceleration software must be disabled for the school to work properly.
- If you are using NetZero, the 3G or Hi-Speed version of the NetZero software is not able to be used consistently with the Online School. The basic version of the NetZero Software should be installed.
- If you are using MSN, you cannot use MSN Explorer consistently.
- You MUST meet the minimum speed of 56kbps – [Click here to perform a SpeedTest](#)

## Gigabyte Usage

The amount of data transferred over your Internet connection each month depends on the student's enrolled course(s). We are not able to provide this information. Please contact your ISP provider if you have concerns.

## Additional Concerns

- Pop-up Blockers can affect your ability to access the online school
- Internet Security Products, such as Norton, can inhibit your online experience

- Software firewalls installed on your PC often will cause accessibility problems
- Firewalls must have the following ports open to both TCP and UDP traffic to allow access to the OLS: 80, 8080 and 443
- Touchscreens and Wacom tablets can interfere with accessing links in the online school - please see the manufacturer's support site for instructions on how to configure these devices to work consistently with Flash Player
- If you require the use of a screen reader for accessibility reasons, the online school supports the use of NVDA with Firefox on Windows and VoiceOver on Safari on macOS.

## Bullying Incident Report Form

If you have been the target of bullying or have witnessed the bullying of a MODA student, complete the form below and submit it to the principal. Complaints against building principals should be submitted to the Executive Director. Complaints against the Executive Director should be submitted to the Board of Education. Reports of bullying will be investigated, and disciplinary action will be taken as warranted.

[Bullying Incident Form Link](#)

## MODA Title IX Complaint Form

**PURPOSE:** The purpose of this Title IX grievance form is to gather the essential basic facts of the alleged actions in order that, prompt and equitable resolutions of complaints based on sex discrimination, including complaints of sexual harassment or sexual violence, in violation of Title IX of the Education Amendments of 1972 ("Title IX") can be resolved as expediently and appropriately as possible. This form **only applies** to complaints alleging discrimination prohibited by Title IX (including sexual harassment and sexual violence).

**INSTRUCTIONS:** Individuals alleging Title IX discrimination and requesting review are required to complete this form and submit it to the appropriate administrator as soon as possible after the occurrence of the alleged discrimination.

**Title IX Coordinator:**

Bethany Guthrie

Operations Manager

[bguthrie@missourida.org](mailto:bguthrie@missourida.org)

314-806-2199

[Title IX Complaint Form Link](#)

## **MODA Parent Student Handbook Acknowledgement Form**

<https://forms.office.com/Pages/ResponsePage.aspx?id=LUmWRm1kPE2UZWxaNvMaFuuHrPihKUxOqzaFkpzl275UNk4zNIBYQVEzVU41SDZGTURDMIIBS0VGQS4u>