



MISSOURI
DIGITAL ACADEMY
POWERED BY K12

2026-2027
Student Program Handbook &
Code of Conduct

Contact Information

Phone: 314-924-6000

Fax: 314-380-3117

K12 Customer & Tech Support: 866-512-2273

Email: modaoffice@missourida.org

Address: 12645 Olive Blvd. #214, Creve Coeur, MO 63141

Welcome to Missouri Digital Academy!

Missouri Digital Academy is a statewide virtual school program that uses innovative technology and a rich curriculum from K12. Our program encourages students and parents to grow and learn together by exploring their personal interests and collaboratively participating in academic pursuits.

Once you begin with Missouri Digital Academy, you are enrolling in more than just a school program. From the moment you walk through our virtual doors, you will experience a community devoted to you and your student(s). Our virtual academy has designed educational supports that both enhance the learning experience and provide you, as a parent, with strategies and techniques to help meet your student's unique needs.

At Missouri Digital Academy, we believe that every student can flourish when given the opportunity. We believe in thinking differently, inspiring students, and partnering with our community. We do this by lifting students to higher standards and providing tools for success.

We are honored to partner with you in your child's education.

Best Regards,

Missouri Digital Academy Program Administration

- Steve Richards, Executive Director, srichards@missourida.org
- Karen Craig, Director of Academics, kcraig@missourida.org
- Stephanie Metts, Elementary School Principal, smetts@missourida.org
- Angie Folken, K–5 Assistant Principal, afolken@missourida.org
- Stephanie Dasal, Middle School Principal, sdasal@missourida.org
- Krista Davis, High School Principal, kdavis@missourida.org
- Britni Jarvis, High School Assistant Principal, bjarvis@missourida.org
- Marvin Byrd, High School Assistant Principal, mbyrd@missourida.org
- Marilyn Allen, Career Administrator, mallen@missourida.org
- Ed Dreyer, Student Success Administrator, edreyer@missourida.org
- Bethany Guthrie, School Operations Manager, beguthrie@missourida.org
- Kylee Angell, Special Programs Academic Administrator, kangell@missourida.org
- Ashley Harle, Special Programs Assistant Academic Administrator, aperman@missourida.org
- Abby Behning, Special Programs Assistant Academic Administrator, abbehning@missourida.org

- Diana Mitchell, Special Programs Coordinator (504s, MKV, Homeless, Foster Care), dmitchell@missourida.org
- Mychelle Sloan, English Language Coordinator, msloan@missourida.org
- Andrea Werner, Special Programs Coordinator (504s), awerner@missourida.org
- Lacey Fields, Special Programs Coordinator K–5, lafields@missourida.org
- Danielle Jacobsen, Special Education Coordinator High School, djacobsen@missourida.org
- Teri Ralls, Special Programs Coordinator High School, teralls@missourida.org
- Cassi Kieser, Special Programs Coordinator Middle School, ckieser@missourida.org
- Michael Perrine, Operations Coordinator, mperrine@missourida.org

Mission Statement: To be Missouri’s premier virtual school choice that meets the needs of K-12 students across the state.

Vision Statement: Meeting students’ needs through flexibility, relationships, and personalized student learning.

Table of Contents

Handbook Accessibility, Purpose and Organization

If you have difficulty accessing the information in this document because of disability, please contact:

Operations Coordinator:

Michael Perrine

mperrine@missourida.org

989-303-9157

The purpose of this student handbook is to give students and their parents an understanding of the general rules and guidelines for attending and receiving an education from Missouri Digital Academy.

Who We Are

Missouri Digital Academy, a full-time at home learning program of the Laquey R5 School District, is a public, statewide online school program for learners with a passion for knowledge. Our educators are dedicated to inspiring and empowering students in grades K–12 to reach their full potential. An engaging, highly interactive curriculum allows students to "dive deep" and includes the traditional core subjects as well as art, music, and world languages. Missouri-certified teachers conduct live, online classes and provide a personalized approach tailored to student needs. For students in grades 6–12, Stride Career Prep at Missouri Digital Academy provides a jump-start on college and career goals with industry-relevant electives in Business, Health and Human Services, Agriculture, and Information Technology. Students also enjoy activities and clubs that bring Missouri Digital Academy students together in an active, supportive school community.

Missouri Digital Academy has the right to amend the school supplemental handbook, as new state regulations become available and at the discretion of the Laquey R5 district. If Missouri Digital Academy makes changes to the student handbook during a school year, the administration of the campus will communicate those changes in ways that are designed to inform parents and students of the new or revised information. A current copy of the handbook will be maintained on the Missouri Digital Academy website.

Questions or Concerns?

Missouri Digital Academy staff recognizes that life at school does not always run smoothly. As problems arise, school personnel and parents must collaborate to solve them. Missouri Digital Academy staff also realizes that parents and students do not always know what to do or where

to seek out answers and often give up and become frustrated when problems remain unsolved. Please follow these procedures for general information or for assistance in resolving a problem:

1. All concerns and issues should first be directed to the student's teacher via phone or email. If a Missouri Digital Academy teacher cannot resolve the issue, he/she directs the parent to the appropriate contact for assistance.
2. If the concern is not resolved at this level, parents are advised to contact the Principal.
3. If you need the assistance of a language interpreter, please contact Mychelle Sloan, English Language Coordinator, at msloan@missourida.org.

School Calendar

Missouri Digital Academy

2026-2027

Academic Year Calendar

July 26						
Su	M	Tu	W	Th	F	Sa
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July 27						
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30	31					

Aug 24	First day of classes
Sep 7	Labor Day - No Class (Staff holiday)
Oct 15	Last day of 1st quarter
Oct 16	Fall Weekend - No class
Nov 23	Thanksgiving Break - No Class (Staff holiday)
Nov 24	Thanksgiving Break - No Class (Staff holiday)
Nov 25	Thanksgiving Break - No Class (Staff holiday)
Nov 26	Thanksgiving Break - No Class (Staff holiday)
Nov 27	Thanksgiving Break - No Class (Staff holiday)
Dec 17	Last day of 2nd quarter
Dec 18	Winter Break - No Class
Dec 21	Winter Break - No Class (Staff holiday)
Dec 22	Winter Break - No Class (Staff holiday)
Dec 23	Winter Break - No Class (Staff holiday)
Dec 24	Winter Break - No Class (Staff holiday)
Dec 25	Winter Break - No Class (Staff holiday)
Dec 28	Winter Break - No Class (Staff holiday)
Dec 29	Winter Break - No Class (Staff holiday)
Dec 30	Winter Break - No Class (Staff holiday)
Dec 31	Winter Break - No Class (Staff holiday)
Jan 1	Winter Break - No Class (Staff holiday)
Jan 4	Winter Break - No Class
Jan 5	Winter Break - No Class
Jan 6	School resumes - First day of 3rd quarter
Jan 18	MLK Day - No Class (Staff Holiday)
Feb 15	Presidents' Day - No Class (Staff Holiday)
Mar 4	Last day of 3rd quarter
Mar 5	Spring Break - No Class
Mar 8	Spring Break - No Class (Staff Holiday)
Mar 9	Spring Break - No Class (Staff Holiday)
Mar 10	Spring Break - No Class (Staff Holiday)
Mar 11	Spring Break - No Class (Staff Holiday)
Mar 12	Spring Break - No Class (Staff Holiday)
Mar 29	Spring Weekend - No Class (Staff Holiday)
May 20	Last Day of School

***Students should complete 6 hours of coursework per day and a total of one thousand and forty-four hours of instruction per academic year.**

Admission and Enrollment

Admission Requirements

To be approved to take courses through Missouri Digital Academy, students must reside in the state of Missouri and fall within the age parameters to attend. See Enrollment Documents section below for required documentation.

Enrollment Documents

Missouri Digital Academy will be responsible for collecting your enrollment documents, including proof of residency, proof of guardianship, qualification for free and reduced-price lunch programs, and immunization information. According to Missouri State Law Section 167.181 RSMo., students must have the required immunizations before enrolling or attending school. Immunizations may be obtained at the Jefferson County Health Department in Hillsboro (636-942-3101) or in Arnold (636-282-1010). Additional locations throughout the state, can be located, here: <https://health.mo.gov/living/lpha/lphas.php> Appointments are necessary.

Please see our [Enrollment FAQs for further information regarding enrollment.](#)

Non-Discrimination Statement

Missouri Digital Academy does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Bethany Guthrie
School Operations Manager
Email: beguthrie@missourida.org
Phone: 314.806.2199

For further information regarding notice of nondiscrimination, visit the [U.S. Department of Education Office for Civil Rights contact page](#) to locate the office serving Missouri, or call 1-800-421-3481.

The OCR office for Missouri is located at:

Kansas City Office
Office for Civil Rights
U.S. Department of Education
One Petticoat Lane
1010 Walnut Street, 3rd floor, Suite 320 Kansas City, MO 64106

Telephone: 816-268-0550
FAX: 816-268-0599; TDD: 800-877-8339
Email: OCR.KansasCity@ed.gov

Admission of Homeless Children and Youth

The McKinney Act of 1987, or P.L. 100-77, ensures that each child of a homeless individual and each homeless youth shall have equal access to the same free, appropriate public education as provided to other children and youth. Under the Act, schools are prohibited from delaying a homeless child's entry into school due to delays in obtaining school records. Rules regarding guardianship must be waived for homeless students living with foster parents or relatives other than their legal guardians.

The McKinney-Vento Definition of Homeless Children and Youth

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act) defines homeless as follows:

The term "homeless children and youths"--

- A. means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and
- B. includes—
 - I. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;*
 - II. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));
 - III. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

- IV. migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Additional information about supports is available by contacting Diana Mitchell, Special Programs Coordinator (504s, MKV, Homeless, Foster Care), at dmitchell@missourida.org.

Admissions of Youth in Foster Care

Foster Care Education Bill of Rights The “Foster Care Education Bill of Rights” requires public school districts and child-placing agencies in Missouri, to ensure youth in foster care do not fall through the cracks when it comes to receiving an education because of situations that they experience while in care. The Foster Care Education Bill of Rights: Requires school districts to designate a staff person as the educational liaison for foster children. The liaison shall do the following in an advisory capacity:

- Ensure and facilitate the proper educational placement, enrollment in school and check out from school of foster children.
- Assist foster care pupils when transferring schools by ensuring proper transfer of credits, records, and grades.
- Request school records within two business days of a foster child in a school; and
- Submit records of a foster child within three business days of receiving a request for school records.

Additional information about foster care supports is available by contacting Diana Mitchell, Special Special Programs Coordinator (504s, MKV, Homeless, Foster Care), at dmitchell@missourida.org.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Missouri Digital Academy receives a request for access.
2. Parents or eligible students who wish to inspect their child's or their education records should submit to the Enrollment Coordinator a written request that identifies the records they wish to inspect. The school official

will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

3. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
4. Parents or eligible students who wish to ask Missouri Digital Academy to amend their child's or their education record should write Missouri Digital Academy's Executive Director, clearly identify the part of the record they want changed and specify why it should be changed. If Missouri Digital Academy decides not to amend the record as requested by the parent or eligible student, Missouri Digital Academy will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
5. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
6. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.

7. Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. Missouri Digital Academy intends to forward records on request.
8. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Missouri Digital Academy to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202 -8520

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local

educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))

- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))

Notification of Rights under PPRA for Elementary and Secondary Education

The Protection of Pupil Rights Amendment (PPRA) affords parents and students ("eligible students") certain rights with respect to the student's education records.

"The Protection of Pupil Rights Amendment, or PPRA, is a federal law that provides certain rights for parents of students regarding, among other things, student participation in surveys; the inspection of instructional material; certain physical exams; and the collection, disclosure, and use of personal information for marketing purposes. This video provides information about these rights, the responsibilities of local education agencies (LEAs) under the law, and what to do if a parent thinks those rights have been violated." -U.S. Department of Education

167.113. Compliance with federal laws relating to pupil rights required. — The state of Missouri shall comply with all the provisions of the federal law relating to the protection of pupil rights, as contained in Section 1232h(b) of Title 20 United States Code.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

Directory Information

The *Family Educational Rights and Privacy Act* (FERPA), a federal law, requires that Missouri Digital Academy, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Missouri Digital Academy may disclose appropriately designated "directory information" without written consent, unless you have advised Missouri Digital Academy to the contrary in accordance with Missouri Digital Academy's procedures. The primary purpose of directory information is to allow Missouri Digital Academy to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production.
- The annual yearbook.
- Honor roll or other recognition lists.
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA (Elementary and Secondary Education Act)) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA (Local Educational Agency) that they do not want their student's information disclosed without their prior written consent.

If you do not want Missouri Digital Academy to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify the Missouri Digital Academy in writing by the second week of school, by emailing MODAyoffice@missourida.org. Missouri Digital Academy has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user

- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

The *Protection of Pupil Rights Act (PPRA)* affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or the student's parent; or
8. Income, other than as required by law to determine program eligibility.

FERPA/PPRA Directory Contact Information:

Bethany Guthrie
School Operations Manager
beguthrie@missourida.org
314-806-2199

Registration Process

Information about Missouri Digital Academy's registration process and timeline is available by going to <https://Missouri Digital Academy.k12.com/enrollment> or by going to www.k12.com

Change of Student Information

As soon as there is a change in student information, the parent/guardian must update this information through her/his account within two (2) school days of the change. Please alert the

school office ASAP with updated information by calling 314-924-6000 or emailing modaoffice@missourida.org.

For address changes, please complete the address form linked below. Proof of residence must be received before we can make changes in our system.

[Address Change Request](#)

Attendance and Truancy

Attendance at Missouri Digital Academy is determined by your child's completion of assignments and assessments within all of his/her courses, as defined by MO Rev Stat § 161.670; thus, it is especially important that your child participates in online, offline, and live class sessions.

Student truancy will be monitored at Missouri Digital Academy and may be cause for dismissal. According to the Core Data and Missouri Information System 2019 reporting manual, truancy reporting is *required for all students except grade PK. A truant student has 10 or more consecutive days of unexcused absence from the school district* (p. 97).

In addition, when a student accumulates ten or more absences during any one school year, Missouri Digital Academy must report your child's absences to the children's division within ten business days of the 10th day of absence. Such notice will be in written form and retained in the student's school records, and shall include:

1. The student's full name and parents' or guardians' full names.
2. The addresses and phone numbers of the student and parents or guardians.
3. The student's date of birth and age.
4. The student's current school and grade level.
5. The student's current grades for all classes in which the student is enrolled; and
6. The total number of days missed, and specific days missed from school.

Thus, students will be marked as participating in a course for the week if they meet one of the following criteria:

Grades K-5:

- Activity in any course (e.g., online, offline, lesson completion, live class, teacher communication)
- Student is within 10% of expected progress in four or more courses

Grades 6 -12:

- Activity in any course (e.g., online, offline, lesson completion, live class, teacher communication)
- Have a grade of 60% or higher in each enrolled course

If a student fails to meet any of the requirements above, they will be marked truant:

- One week of not meeting a defined participation requirement equals 5 days absent
- Two weeks of not meeting a defined participation requirement equals 10 days absent
- Three weeks of not meeting a defined participation requirement equals 15 days absent
- Four weeks of not meeting a defined participation requirement equals 20 days absent

Please see Missouri Digital Academy's section on Non-Compliance for attendance discipline.

Reporting Excused Absences

Due to the flexible nature of the online program, student excused absences should only be reported if the student will be absent more than 4 days. Excused absences must be submitted and approved by Missouri Digital Academy's administration. Absences will be reviewed based on reasonable causes, i.e., serious/prolonged illness, severe/prolonged injury, family emergency, etc. Excused absences not approved or not reported will be marked as days truant. Excessively truant students, as defined within the attendance and truancy section of this handbook will be at risk of being recommended not to continue in the Missouri Digital Academy program. In addition, Missouri Digital Academy must report students truant to the State Department of Education. Attendance at Missouri Digital Academy is determined by your child's completion of assignments and assessments within all their courses, as defined by MO Rev Stat § 161.670. Thus, it is essential to have your student work on assignments and assessments, as prescribed by your students' teachers.

To submit a planned or unplanned absence as excused for administrative review, please complete the appropriate form below:

[MODA Excused Absence K-5 Form](#)

MODA Excused Absence 6-8 Form

MODA Excused Absence 9-12 Form

Course Completion

While we want all students to complete and be successful in their coursework, it is essential to define what course completion means:

- In grades K-5, course completion means the student earned a complete in the course and not an incomplete or identified to repeat the course.
- In grades 6-8, course completion means the student earned a grade in the course at the end of the semester. This grade could be a passing or failing grade.
- In grades 9-12, course completion means the student earned a grade in the course at the end of the quarter. This grade could be a passing or failing grade.

Teachers will hold Live Class sessions throughout the week in the subject areas of Math, Language Arts, Science, Social Studies, Art, Music, and PE per grade level. Some grade levels will also have Live Class sessions for Health, Technology, and other electives. Some lessons may be taught with an interdisciplinary focus (i.e., using reading strategies for social studies material). Students in elementary school shall participate in moderate physical activity for an average of 150 minutes per five-day school week, or an average of 30 minutes per day. Students in middle schools may at the school's discretion, participate in at least two hundred twenty-five minutes of physical activity per school week.

Students are expected to attend all subject sessions LIVE. In the event of session conflicts, Missouri Digital Academy administration will work with you to produce an alternative solution.

Up to 10 times per quarter, a teacher may request that a student submit designated workbook pages or other assigned offline work to verify student progress and provide timely feedback. The student or Learning Coach must submit the requested work within 24–48 hours. Submitted work must reflect the student's own work and, when handwritten work is requested, must be completed in the student's own handwriting.

It is the responsibility of the parent/student to follow up on any missed work. Attending Live Class sessions is equal to attending school. Each student's grades and standing in the course will determine their individual expectations for attending sessions. Students are expected to attend all courses, unless notified by their teacher that their attendance is not required.

Teacher and Staff Professional Qualifications

You may request information regarding the professional qualifications of your child's teachers, including whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an

emergency permit or other provisional status for which state requirements have been waived; and whether the teacher is currently teaching in the field of discipline of his or her certification. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

Teaching Materials

Parents may review all teaching materials, textbooks, and other teaching aids used in their child's classroom and may review all tests administered to the child, after the test is given. To review these materials during regular school hours, the parents should contact the Missouri Digital Academy principal for access.

Further, Missouri Digital Academy will notify the parent or legal guardian of each student enrolled of:

1. The basic content of the district's or school's human sexuality instruction to be provided to the student; and
2. The parent's right to remove the student from any part of the district's or school's human sexuality instruction.

If the student is enrolled in a course addressing this subject matter, notification will be sent to the appropriate families upon enrollment. Notification will be sent to the appropriate families two weeks prior to the content delivery. Parents can opt out by communicating with the content teacher.

Objectionable Content Policy

If a parent finds certain lessons, books, or materials to be objectionable, they should contact their Missouri Digital Academy teacher with the lesson number of objectionable content. The teacher will work with the Learning Coach to find alternative lessons to meet the lesson objectives. The unit assessment must be completed to demonstrate that the unit objectives have been mastered.

Special Education

Missouri Digital Academy will provide accommodations/modifications, adaptations, and assistive technology supports for students with disabilities according to Individualized Education Plans (IEP). **Missouri Digital Academy** is responsible for developing the IEP, conducting evaluations, and providing special education services as defined in the student's IEP. If you have questions regarding the implementation of IEP accommodations/modifications, curriculum or

course adaptations, or assistive technology needs, please contact your teacher or Kylee Angell, Special Programs Academic Administrator, at kangell@missourida.org.

Child Find

The Individuals with Disabilities Education Act includes the federal Child Find mandate. Child Find requires public school districts to identify, locate and evaluate all children with disabilities, regardless of the severity of their disabilities. If you have questions or feel your child may need special education services, please contact your homeroom teacher or Kylee Angell, Special Programs Academic Administrator, at kangell@missourida.org.

English Language Learners

Missouri Digital Academy will provide accommodations, adaptations, and assistive technology supports for students with English language (EL) needs according to individualized plans. Missouri Digital Academy is responsible for the development of the English Learner Plan, conducting evaluations, and providing EL services. If you have questions regarding the implementation of EL Plan accommodations, curriculum or course adaptations, or assistive technology needs, please contact Mychelle Sloan, English Language Coordinator, at msloan@missourida.org.

Section 504 and Health Plan Supports

Missouri Digital Academy will provide accommodations, adaptations, and assistive technology supports for students in accordance with their 504 Plan or Health Plan. Missouri Digital Academy is responsible for developing the 504 Plan or Health Plan, conducting evaluations, and providing the services outlined in the 504 Plan or Health Plan. If you have questions regarding the implementation of a 504 Plan or Health Plan accommodations, curriculum or course adaptations, or assistive technology needs, please contact Diana Mitchell, Special Programs Coordinator, at dmitchell@missourida.org.

Extra-Curricular Activities

Students enrolled in **Missouri Digital Academy** may be eligible to participate in certain activities through their resident school district in accordance with Missouri law, MSHSAA requirements, and applicable resident district procedures. Families should contact their resident school district for eligibility and participation requirements.

Work Certificate

Students ages 14 and 15 are allowed to be employed under Missouri law with some restrictions. To be employed during the school year, the School Year Work Certificate must be completed by the parent/guardian, student, potential employer, and appropriate school representative. For students ages 14 and 15 wishing to be employed, please contact your principal for guidance on the work certificate process. Students enrolled in Missouri Digital Academy are public school students, not home-schooled students, so parents cannot complete the school representative portion of the work permit.

Voluntary Withdrawal

To voluntarily withdraw a student from Missouri Digital Academy, parents/guardians (or students aged 18 or older) should notify the student's homeroom teacher in writing as far in advance of the withdrawal as possible. A parent withdrawal form must be completed before a student is withdrawn.

For 9th–12th-grade students requesting withdrawal for GED/HiSET or dropout, a conference with your high school counselor is required prior to withdrawal. Student course records will be sent to the requesting school within 48 hours.

To return hardware and materials, families will be contacted by K12 with return options. K12 will provide pre-addressed, postage-paid shipping materials when items need to be returned. Families are responsible for packaging the computer and materials and returning them in good condition. Families may request return labels by visiting the [How To Request UPS Return Labels](#) page. Families may also review which course materials need to be returned by visiting [Learn Which Course Materials Will Need to be Returned](#).

Homeschool Declaration

Per Missouri homeschool requirements, students who are 16 years of age or older and are withdrawing to homeschool may be required to declare homeschool status by written statement or parent/guardian withdrawal form.

Parents/guardians are responsible for ensuring homeschool instruction complies with applicable Missouri requirements. For students withdrawing from Missouri Digital Academy to homeschool, please complete the Homeschool Declaration Form.

[Homeschool Declaration Form](#)

Grading

Report Cards

Report cards will be generated and emailed following the end of each semester for K-8 and at the end of each quarter for HS. Current course progress can be viewed at any time in the online platform.

Grading Scale

Students will be issued a letter grade for each course taken at Missouri Digital Academy.

If a student does not turn in an important assignment, the student will be given an incomplete/missing. When the student completes the assignment, he/she will be assigned a grade at that time.

Missouri Digital Academy uses the following grading scale to determine final grades for grades K-5:

100 – 90 – A
89 – 80 – B
79 – 70 – C
69 – 60 – D
Below 60 – F

Missouri Digital Academy uses the following grading scale to determine final grades for grades 6-12:

96-100 – A	73-76.9 – C
90-95.9 – A-	70-72.9 – C-
87-89.9 – B+	67-69.9 – D+
83-86.9 – B	63-66.9 – D
80-82.9 – B-	60-62.9 – D-
77-79.9 – C+	0-59.9 – F

Students will be granted a high school diploma from Laquey R-V, upon the satisfactory completion of required courses and the acquiring of the requisite number of credits as mandated by the Missouri State Department of Education and Laquey R-V's Board of Education. Changes to your student's course of study should be addressed by contacting your student's Missouri Digital Academy counselor.

High School GPA Calculation

Letter Grade	% Range	GPA Point	Honors Grade Point
A	100-96	4	5
A-	95-90	3.7	4.7
B+	89-87	3.3	4.3
B	86-83	3	4
B-	82-80	2.7	3.7
C+	79-77	2.3	3.3
C	76-73	2	3
C-	72-70	1.7	2.7
D+	69-67	1.3	2.3
D	66-63	1	2
D-	62-60	0.7	1.7
F	59-0	0	1

**Honors, Advanced Placement (AP), and Dual Enrollment courses are weighted to reflect their increased level of difficulty. These classes carry an extra 1.0 GPA point, meaning an A in one of these courses is worth 5.0 instead of the standard 4.0. For example, a B in an Honors, AP, or Dual Enrollment class counts as a 4.0 on the weighted scale, while the same grade in a regular course counts as a 3.0. This weighted system encourages students to challenge themselves and helps*

highlight academic achievement on transcripts. Please note that while this scale is used for class honors and school GPA, colleges may recalculate GPAs using their own methods.

Grade Appeal Process

An examination or course grade issued by a classroom teacher is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with Missouri Digital Academy's grading policy. If you have a question regarding your student's final grade, please contact the classroom teacher for a conference. If your concern is not resolved, please contact your student's principal.

Individualized Learning Plans

Per MO statute §161.670, Missouri Digital Academy students are required to have an individual learning plan (ILP) designed by certified teachers and professional staff. For students in grades K-8, ILPs will include details about the student's courses, expectations, and goals for the school year as well as provide information about future academic and career planning. High school students will have an individualized graduation plan, which will include information about their high school course plan, graduation plan, and a checklist to assist with post-graduation planning. Each plan will be shared with each student and their parent/guardian. School staff will be able to assist individual families with any questions or alterations to their child's plans, as appropriate.

Promotion, Summer School and Retention

MO. REV. STAT. §162.110 states that a district's governing board must define the minimum level of achievement for student promotion. Specifically, governing boards must define which students should be promoted, attend summer school, or be retained within the district.

Per the Missouri statute, students should be promoted to a higher-grade level unless their reading ability is one or more grade levels below their current grade level.

In addition, a student who does not achieve grade-level standards shall be required to attend summer school. Please note, these rules would not apply to students receiving special education services, as this would be an IEP committee decision.

It is expected that most students in the schools will be promoted annually from one grade level to another upon completion of satisfactory work. However, a student may be retained when his/her standards of achievement or social, emotional, mental, or physical development would

not allow satisfactory progress in the next higher grade. Retention normally occurs before the student leaves the primary grades.

Every decision to retain or promote a student is considered individually. Factors to be considered are scholastic achievement, attendance, maturity, and standardized test scores. Retention decisions will be provided to families before July 1 of each year. For families wishing to appeal the principal's decision, please email the Executive Director. All appeals must be received within two weeks of notification of retention.

For more information, see Laquey R-V's [Promotion and Retention Requirements](#).

Credit Recovery

Credit Recovery is available for high school students at Missouri Digital Academy. There are two routes to complete credit recovery:

1. Missouri Digital Academy credit recovery courses
2. Summer school courses through Grandview R-2 at Missouri Summer Institute (MOSI).

The high school counselor meets with students who are credit deficient individually to discuss graduation requirements and creates a plan for students to complete courses. Through guidance and strategic planning with the student, counselor, and parent/guardian, the student can recover the courses needed to aid them in graduating. These meetings will take place yearly during the ICAP review meeting and on an as-needed basis.

A student may take up to 2 credit recovery courses per quarter. If the student is a full-time Missouri Digital Academy student, approval from the school counselor and high school principal must be attained before the course can begin. Reach out to your counselor for course names and details.

Transcripts

Requests for official transcripts should be submitted to your student's counselor. Typically, students 18 years of age or older must make their own request. For students under 18 years of age, the parent/guardian must make the request. Official transcripts will include confirmed courses completed.

Homeschool Credits

Missouri Virtual Academy will review homeschool credit documentation as part of the enrollment and transcript review process. Credits from homeschool coursework will be

evaluated based on available documentation and awarded at the discretion of school administration.

Student Privacy and Notice of Breach

Missouri Digital Academy takes protecting your student's data very seriously. In the event of a data breach that includes a student's personal information, Missouri Digital Academy will send a written notification to the parent or legal guardian of the affected student. Notification of a breach of personal information of a student will also be sent to the Missouri Department of Elementary and Secondary Education and the state auditor. RS Mo §162.1475.

To review the entire K12 privacy policy, please visit Missouri Digital Academy's website here: the <https://www.k12.com/privacy-policy.html>

Assessments

Upon enrollment and at other designated times throughout the year, all Missouri Digital Academy students will be required to participate in district assessments (Benchmark [STAR, IXL], dyslexia [STAR], Kindergarten Entry Assessment) and/or other assessments based on grade and course.

The purpose of these assessments is to determine what skills the student has mastered and the individual standards that the student needs additional support. It is critical that your child completes each assessment assigned, since our testing is purposeful and meaningful and drives our instructional practices to best serve the individual needs of your child.

End-of-Course Assessments for High School Courses

All students are required to take End-of-Course examinations as required by the Department of Education. IXL will be used for test preparation. In addition, the following rules and/or guidelines are used concerning End-of-Course examinations.

- A. Laquey R5 must ensure that all students take required End-of-Course exams (Algebra I, English II, Biology, and American Government).
- B. Students may only take an End-of-Course exam if they have shown mastery of course objectives or by counselor recommendation and communication with parent/guardian. Students who are not ready to take the exam must attend summer school or retake the class to qualify for the exam.

Graduation Requirements

Students will be granted a high school diploma upon the satisfactory completion of required courses and the acquiring of the requisite number of credits as mandated by the Missouri State Department of Education, the recommendation of the Executive Director and the completion of all disciplinary penalties. Seniors must pass two credits (four courses) in each of their last two semesters to graduate, unless approved by the Board of Education (except for fifth year students). Students must also take End Of Course exams as required by the Missouri State Department of Education to qualify for graduation.

Missouri Digital Academy Graduation Requirements		
Subject	Units of Credit	Additional Requirements
English Language Arts	4 Credits	
Math	3 Credits	
Social Studies	3 Credits	*Passing of the U.S. and Missouri Constitutions *Passing of an American's Civics Exam
Science	3 Credits	
Fine Arts	1 Credit	
Physical Education	1 Credit	
Practical Arts	2Credit	
Health	½ Credit	
Personal Finance	½ Credit	
Electives	5.5 Credits	
Accuplacer Prep	½	
Total	24 Credits	

Graduation Ceremony Policy

Students must be eligible for graduation by May 1 to participate in the graduation ceremony. The ceremony at Missouri Digital Academy follows specific guidelines to ensure a smooth and respectful event. Students are not allowed to decorate their graduation caps, and students must walk across the stage alone without the accompaniment of others.

End of Course Exams

The Missouri Assessment Program assesses students' progress toward the Missouri Learning Standards, which are Missouri's content standards. End-of-Course assessments are taken when

a student has received instruction on the Missouri Learning Standards for an assessment, regardless of grade level. All EOC assessments are available only online, unless a student's IEP indicates that a Braille, Large Print, or Paper/Pencil form is needed. Missouri's suite of available End-of-Course assessments includes: English I, English II, Algebra I, Algebra II, Geometry, American History, Government, Biology and Physical Science. Each student must take these four required Missouri End of Course Exams before graduation.

Aside from 24 academics credits and EOCs, students must pass the US and Missouri Constitution Exams, the American Civics Exam, CPR Training and the Career and College Readiness Exam.

Dual Enrollment

Dual enrollment is a wonderful opportunity for high school students to earn college and high school credit simultaneously, without having to leave the high school setting. Eligible students can take courses through Ozark Technical Community College, St. Louis Community College, and Metropolitan Community College to earn credit at MODA. Dual enrollment courses allow students to get a jump on their college coursework and give them a sample of what college studies are like. Students can take dual enrollment courses online during the fall and spring semesters. All dual enrollment courses are taken online with community college instructors. All MODA dual enrollment courses meet the requirements of CORE 42. The core transfer curriculum, known as CORE 42, is a framework for general education that all Missouri public two- and four-year institutions of higher education adopted effective for the 2018–2019 academic year. The goal of CORE 42 is to facilitate the seamless transfer of academic credits. Additional information about CORE 42 can be found here:

<https://dhewd.mo.gov/core42.php>

There are eligibility requirements that need to be met to qualify for dual enrollment. Additionally, there is a cost associated with dual enrollment courses, which is based on the number of credit hours. Payment for dual enrollment courses is the sole responsibility of the student and parent. MODA does not pay for dual enrollment courses. Additional information on MODA's dual enrollment courses is available through the link below:
[Dual Enrollment Courses](#)

Contact Information:

Ed Dreyer

Academic Administrator, Student Success

edreyer@missourida.org

Advanced Placement

Students can earn college credit, advanced placement, or both with their AP Exam score, depending on the policy of the college they are interested in. Most colleges and universities have a written policy describing how they award credit and advanced placement.

Students can search AP Credit Policies here: <https://apstudents.collegeboard.org/getting-credit-placement/search-policies>

A+ Scholarship Program

The A+ Scholarship Program provides scholarship funds to eligible graduates of A+ designated high schools that attend a participating Missouri public community college or vocational/technical school, or certain private two-year vocational/technical schools.

For more information about A+ Scholarship Program, please visit this link: [A+ Scholarship Program Information | Smore Newsletters](#)

Career Readiness Education (CRE)

Missouri Digital Academy helps students develop and hone success-ready skills and explore career fields to help students be successful in the workplace and in their postsecondary intentions. Whether students intend to attend a postsecondary institution, enlist in the military, or start their careers right out of high school, Missouri Digital Academy helps students combine their passions and interests with the skills needed to compete for jobs in high-demand fields. These learning experiences will ensure that students develop transferable skills and assist them in making career decisions.

All new Missouri Digital Academy students and incoming ninth-grade students will begin in the High School Explorations pathway. This will allow students to become more familiar with the pathways offered at Missouri Digital Academy and these career opportunities. Please note that not all pathways will be offered every quarter, and each pathway has different approval requirements. Below is a list of Missouri Digital Academy's pathway options:

- Health Sciences
- Management & Entrepreneurship
- Digital Technology
- Agriculture
- Hospitality and Tourism
- Education and Training

Certifications

Certifications are industry-recognized exams related to the Career Pathway a student chooses. Pursuing and achieving a certification allows students to acquire and practice career-readiness skills while also providing validation to potential employers and higher education institutions that they have attained a specific certification. The Stride Career Prep Program is designed to prepare students within their career pathway to complete certification exams within their field of study. Such exposure and training will allow Stride students to distinguish themselves within the job market. Certifications will expose students to real-world workplace situations and allow them to show their future employers that they possess a particular set of skills and knowledge that will help them succeed. For additional information, please see [Missouri Digital Academy's CRE Smore](#).

Cooperative Education

The Cooperative Occupational Education program allows students to earn course credit for working at a part-time job. In the "Cooperative Occupational Education" (Co-Op) program, students take two courses and receive a half elective credit for each course. Students must already have a part-time job prior to applying for this program and must remain employed throughout the semester to qualify for this program.

Contact Information:

Marilyn Allen

Academic Administrator, College & Career Readiness

mallen@missourida.org

Early Graduation Requirements

Per [Board Policy 2540](#), Graduation, with all attendant privileges, will be allowed any time after Seven (7) semesters of attendance beginning with grade nine and attainment of all requirements as set by the state and local School Boards. Early graduation should be part of a cooperative plan developed by students, their parents/guardians, and the school.

The above requirements may be modified in exceptional cases with approval of the Board of Education, upon recommendation of the Superintendent.

- A. Students will receive a regular diploma.

- B. The early graduating student will receive their diploma at the end of the school year (same time as other graduating eight-semester students).
- C. Students considering early graduation must complete and return an early graduation request form to the guidance counselor by the due date assigned. Failure to complete and return the required early graduation form to the high school guidance counselor by the due date assigned will make student attendance mandatory for the eighth semester regardless of the number of school credits earned.
- D. Early graduation request will be approved or denied by the Laquey R5 Board of Education at a board meeting. The decision made by the Laquey R5 Board of Education is final and cannot be changed once decided upon. For example, if the school board approves an early graduation request, the student can't later decide to return to school during the second semester.
- E. Students can graduate at the end of their first semester (second quarter) of their Senior year at the earliest.

State Testing

Missouri Digital Academy students must comply with all Missouri-mandated testing requirements and will take those assessments according to the grade level and course placement. State testing is completed virtually. MAP-A and ELL are completed as required in person.

As we near testing windows, specific times and locations will be provided in advance for planning purposes. Please keep spring testing in mind when planning family trips, etc. as state testing is a mandatory attendance event.

If a student and/or parent/guardian has a conflicting situation with a staff member or curricular matter at Missouri Digital Academy, the student/parent should follow the steps below:

1. Communicate first, via phone and email, with the teacher, counselor, or advisor involved in the situation.
2. If student/LC and the staff member cannot resolve the situation through conversation and/or meetings, then the student/LC should contact the Testing Coordinator, Cheyanne Wheelis at 314-396-2884

Parent/Student Escalation School Policy

If a student and/or parent/guardian has a conflicting situation with a staff member or curricular matter at Missouri Digital Academy, the student/parent should follow the steps below:

1. Communicate first, via phone and email, with the teacher, counselor, or other staff member involved in the situation.
2. If the student/LC and the staff member cannot resolve the situation through conversation and/or meetings, then the student/LC should contact the building-level principal.

Fees (All Grade Levels)

Materials that are part of the basic educational program are provided with state and local funds at no charge to a student.

Technology

K12 Loaner Computer Policy

A Missouri Digital Academy provides loaner computers to students in grades K–12 as needed so that technology is not a barrier to enrollment or participation. Students must follow the guidelines in this handbook regarding Computer/Technology Misuse, Netiquette, and Misuse of Technology Resources and the Internet. Please reach out to your building level principal if you have further questions. If there is a computer/tech issue, parents should contact tech support within 24 hours

Internet Service Provider (ISP) Stipend Policy

Families shall acquire and maintain Internet access to participate in the school. Missouri Digital Academy will provide a stipend to qualifying families for Internet access. Eligibility is based on students who are approved and verified as McKinney-Vento or who qualify for Free/Reduced Lunch. There will be one ISP stipend per qualifying family in the amount of \$120. Internet stipends will be pro-rated based on the student's enrollment date. The ISP stipend will occur annually, and the check will be mailed during the summer prior to the start of a new school year. Families may elect to waive this stipend.

A stipend check will be mailed to the address provided for those families enrolled through the end of the school year. Address changes must be submitted through the [Missouri Digital](#)

[Academy Address Change](#) Request form, by contacting the main office at 314-924-6000, or by emailing MODAoffice@missourida.org. Address changes must be submitted by June 1. Missouri Digital Academy will not re-issue checks due to addresses not being updated in the system. Students who withdraw before the last day of school will not receive the stipend. Qualifying families must submit proof of internet at the end of the school year. This will be in the form of the internet provider bill showing the date of service and address where service is provided. The address must match the address in the Online School. Internet stipends may not be provided to families who fail to comply with the attendance, progress, and teacher communication policies.

Non-Compliance Policy

As a full-time Missouri Course Access Program (MOCAP), Missouri Digital Academy is required to monitor student attendance and progress, in accordance with all applicable statutes and State Board of Education rules and regulations. Missouri Digital Academy student attendance is monitored. See the Attendance and Truancy Policy in the Parent Student Handbook for requirements for each school level. Missouri Digital Academy teachers and administration will monitor student attendance and progress, which will be a determining factor in student advancement to the next curricular level and continued enrollment in Missouri Digital Academy. A Missouri Digital Academy parent or student may be deemed an engagement concern for any of the following reasons:

- Failure to make sufficient progress
- Repeated failure to complete progress and/or attendance each day during the school year
- Failure to respond to staff/teacher/administrator phone calls, emails
- Failure to accept any Missouri Digital Academy certified mail
- Failure to participate in scheduled parent, student, & teacher conferences/meetings
- Failure to attend required Live Class sessions
- Failure to submit required work by deadlines
- Failure to participate in state-mandated assessments
- Failure to participate in diagnostic or interim assessments
- Falsifying progress or student work in the Online School
- Providing student(s) access to adult's Online School username/password
- Failure to participate in required intervention programs or sessions
- Failure to follow other school policies
- Failure to follow Individualized Learning Plan (ILP) requirements
- Failure to comply with agreed provisions set forth within a qualifying student's Individualized Education Program (IEP)
- Cyber-bullying and/or inappropriate behavior in any online capacity or at any Missouri Digital Academy event.

Engagement MTSS procedures:

Prior to determining non-compliance, a staff member will communicate with the parent/learning coach the concerns of the teacher by phone with a follow up email summarizing the conversation.

- Call and speak to LC/guardian. Summarize phone call and send follow-up email to the LC/guardian. This step should be a phone call.
- If you cannot reach the LC/guardian via phone, staff is required to attempt another phone call within 5 school days. Staff must continue attempts during that 5-day period.

Staff will make every effort to support the parent/learning coach in his/her needs and to clearly and concisely communicate the policies and expectations for students and parents as outlined in the Student/Parent Handbook. Teachers will also refer to the students' Academic Improvement Plan and/or Individual Learning Plan. The teacher will conference with administration as needed for assistance.

Step 1: Engagement MTSS Level 1

When a student reaches Engagement MTSS Level 1:

1. The homeroom teacher will contact the family by phone to discuss the student's participation and review the Level 1 notification.
2. An Engagement Ambassador will send a Level 1 follow-up email to the family.
3. The Engagement Ambassador will begin meeting with the student weekly to provide support, identify barriers, and create a plan for success.
4. The school will document the student's Level 1 status and all support efforts.
5. Before a student is placed at this level, the school will consult with all applicable special program teams to ensure appropriate supports are in place.

Step 2: Engagement MTSS Level 2

If participation concerns continue, the student will move to Engagement MTSS Level 2.

1. The homeroom teacher will contact the family by phone to discuss the student's continued non-compliance and review the Level 2 notification.
2. An Engagement Ambassador will send a Level 2 follow-up email.
3. The Engagement Ambassador will meet with the student at least twice each week to provide additional support and monitor progress.
4. The school will document the student's Level 2 status and all interventions.
5. Before placement at this level, the school will again consult with all applicable special program teams.

If participation does not improve after these interventions, the student may advance to the final level of engagement MTSS.

Step 3: Engagement MTSS Level 3 (Probation)

Level 3 is the final stage of the engagement MTSS process and places the student on probation.

1. School administration will review the student's status, including input from special program teams, before confirming Level 3 placement.
2. School administration will send a formal Level 3 notification explaining the seriousness of the student's non-compliance and the potential consequences if participation does not improve.
3. The Engagement Ambassador will meet with the student daily to provide intensive support and help the student re-engage in learning.
4. School administration will document all communications and interventions.
5. At the end of the review cycle, school administration will determine whether the student has made sufficient progress to return to Level 2 or will remain at Level 3.

Withdrawal

If a student remains non-compliant after all intervention and support efforts have been exhausted, school administration may begin the withdrawal process. The homeroom teacher will provide the required documentation to support the decision.

Students who are withdrawn due to non-compliance may not be eligible for re-enrollment at Missouri Virtual Academy (MOVA).

Process for Engagement MTSS Students: Special Programs

1. Missouri Digital Academy's engagement MTSS policy is followed for any students regardless of disability. This is used for truancy, misconduct, and general non-compliance. Prior to level determination, ambassadors and must consult with special programs to ensure all staff are on the same page.
2. A manifestation determination (if necessary) conference is scheduled with a 7-14 day notice. This is sent via email, and phone call to a parent when scheduling. The special education teacher/504 coordinator will send out a meeting request to the general education teacher, special programs manager, principal, and other IEP team members as well.
3. The meeting will be held in the school required platform and a decision as to whether the act of misconduct is a manifestation of the student's disability will be determined by the team.
4. The finalized documents will be uploaded to Spedtrack and a copy of the forms will

be sent to the parent.

5. The case manager will log a note in PowerSchool to show that a manifestation was held and whether the misconduct was a manifestation of the student's disability.

*****All Special Program students that are having a manifestation will receive all documentation from either the SPED Administrator or SPED Coordinator.**

Student Code of Conduct

The purpose of the student code-of-conduct is to emphasize student expectations and provide guidelines for appropriate online school behavior.

Infractions are grouped into categories according to the seriousness of the offense. Each disciplinary action category gives a range of penalties which may be issued and are not all-inclusive. The disciplinary action to be taken does, however, provide students with a basic understanding of the seriousness of the offense. Furthermore, student penalties may be increased or decreased at the discretion of the Missouri Digital Academy administration and Laquey R-V, according to each set of circumstances and according to past discipline problems.

Not all disciplinary situations are covered in this handbook. Missouri Digital Academy administration will use the appropriate Laquey R5Code of Conduct as published in the student family handbooks for situations outside the bounds listed below. Further, the student's continued participation in Missouri Digital Academy courses may be in question and the student may be withdrawn, based on Laquey R-V's policy.

Code Of Conduct

Furthermore, when a student violates Missouri Digital Academy's rules which also violate state laws, a complaint may be signed by Missouri Digital Academy administration with the local Sheriff's Department. Some examples of these violations include, but are not necessarily limited to, the following:

1. Battery
2. Possession, distribution, or use of drugs
3. Theft
4. Vandalism
5. Fighting

Extended Summary Suspensions

An asterisk * within the scope and sequence of a discipline consequence indicates that the potential exists for an extended summary suspension, or a suspension of greater than ten days. In accordance with state statutes

§160.261, §167.161 and §167.171 RSMo. Student suspensions of greater than ten days require a Review Meeting before the Executive Director or designee. Extended summary suspensions can be up to 180 school days.		
Incidents that happen outside of school hours may be punishable per the school discipline policy if they carry over into regular school hours of if premeditation took place during school hours.		
Detention may be assigned during lunch or after school as determined by the building principal.		
Alcohol/Drugs		
<i>Possession of or presence under the influence of alcohol regardless of whether the student is on school premises. Possession or presence under the influence of a controlled substance or substance represented to be a controlled substance while at school, on the school playground, on the school parking lot, a school bus or at a school activity whether on or off school property. Alcohol/Drugs violations are divided into two offense categories. Suspensions may be reduced with successful completion of substance abuse review. Law enforcement authorities will be notified of violations.</i>		
POSSESSION OR USE OF:		
Illegal/Prescription Alcohol/Drugs: Possession of or attendance after consumption of any unauthorized prescription drug, narcotic substance, counterfeit drugs, CBD products, or drug-related paraphernalia. Sale, purchase, or distribution of any prescription drug, alcohol, narcotic substance, counterfeit drugs, CBD, and/or drug related paraphernalia is IMMEDIATE EXCLUSION		
	Elementary	High School
<i>First Offense</i>	Conference up to 10 days OSS* Substance Abuse Review	11-180 days of ISS or 11-180 days of OSS*
<i>Subsequent Offenses</i>	5-180 days OSS* Substance Abuse Review	Expulsion
Over the Counter Medication: The possession of any medicine supplement is restricted on any school property. All over the counter/supplement medicine (i.e. Tylenol, Midol, Antihistamine, and/or similar product) needs to be turned in by the start of the day to the school nurse.		
	Elementary	High School
<i>First Offense</i>	Conference up to 3 days ISS	Conference up to 3 days OSS
<i>Second & Subsequent Offenses</i>	3-5 days ISS	3-5 days OSS
SALE OR DISTRIBUTION OF:		
May qualify as a Safe School Violation and require administration to notify staff members on a need-to-know basis. Law enforcement authorities will be notified of violations.		
Illegal or Prescription Drugs/Alcohol: Sale, purchase, or distribution of any prescription drug, alcohol, narcotic substance, CBD products, counterfeit drugs and/or drug-related paraphernalia.		
	Elementary	High School
<i>First and Subsequent Offenses</i>	10-180 days OSS* Up to Expulsion	11-180 days of ISS or 11-180 days of OSS*
Over the Counter Medication: The sale, purchase or distribution of any medicine supplement is restricted on any school property. All over the counter/supplement medicine (i.e. Tylenol, Midol, Antihistamine, and/or similar product) needs to be turned in by the start of the day to the school nurse.		
	Elementary	High School
<i>First Offense</i>	Conference to 3 days OSS	Conference up to 3 days OSS
<i>Second & Subsequent Offenses</i>	3-5 days OSS	3-5 days OSS
ASSAULTIVE BEHAVIOR		
<i>Intentionally or recklessly causing injury to another. Assaultive behavior is divided into eight categories. May qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis.</i>		
Class I Assaultive Behavior: Assaultive behavior toward a person who does not indicate a desire to fight and thereafter does not engage in such conduct AND does not meet the definition of Assaultive Behavior. Law enforcement authorities may be notified of violations.		
	Elementary	High School
<i>First Offense</i>	Conference up to 3 days OSS	3-7 days OSS
<i>Second Offense</i>	1-day ISS up to 5 days OSS	6-10 days OSS
<i>Subsequent Offenses</i>	3 days ISS up to 10 days OSS	11-180 days OSS*
Class II Assaultive Behavior: Assaultive behavior toward a person who does not indicate a desire to fight and thereafter does not engage in such conduct which causes significant physical injury (i.e. lacerations, bruising, stitches, broken bones, unconsciousness or where an ambulance must be called to care for any person). Law enforcement authorities will be notified of violations.		

	Elementary	High School
<i>First Offense</i>	1-180 days OSS* Up to Expulsion	5-180 days OSS
<i>Subsequent Offenses</i>	3-180 days OSS* Up to Expulsion	11-180 days OSS*
Class I Fighting: Physical conflict involving two or more participants which does not cause significant physical injury (i.e. bruising, stitches, broken bones, unconsciousness or where an ambulance must be called to care for any person) to any person engaged in the physical conflict.		
	Elementary	High School
<i>First Offense</i>	Conference up to 3 days OSS	3-10 days OSS
<i>Second Offense</i>	1-day ISS up to 10 days OSS	5-180 days OSS
<i>Subsequent Offenses</i>	2 days ISS up to 180 days OSS*	11-180 days OSS*
Class II Fighting: Physical conflict involving two or more participants, which causes significant physical injury, as defined above, to any person engaged in the physical conflict. Law enforcement authorities will be notified of violations.		
	Elementary	High School
<i>First and Subsequent Offense</i>	1-180 days OSS*	1 -180 days OSS*
Threatening to Fight: Expression of the intent to engage in assaultive behavior toward another.		
	Elementary	High School
<i>First Offense</i>	Conference, Up to 3 days ISS	Conference, Up to 3 days ISS
<i>Second Offense</i>	Conference, Up to 3 days OSS*	3 – 5 days OSS
<i>Subsequent Offenses</i>	1 days ISS-5 days OSS*	6 -10 days OSS
Assaultive Behavior Toward District Personnel or Non Student: Assaultive behavior toward a school district employee whether the conduct occurs on or off school district property; or threatening to engage in assaultive behavior toward a school district employee with the conduct occurs on or off school district property; or verbally or physically intimidating conduct toward a school district employee whether the conduct occurs on or off school district property. Assaultive behavior toward non-students including but not limited to, student teachers, visitors, voters, volunteers, and law enforcement personnel; or threatening to engage in assaultive behavior toward non students; or verbally or physically intimidating conduct toward non students on district property or at a district-sponsored event. Law enforcement authorities will be notified of violations.		
	Elementary	High School
<i>First and Subsequent Offense</i>	3-180 days OSS*	5 – 180 days OSS*
Threats of Violence Towards a Person: The verbal, written or physical communication of a threat to: • inflict serious physical injury of death upon any person • bring a Class III Weapon or a Class II Explosive Device onto school district property or in the immediate vicinity thereof • Possess a Class III Weapon or a Class II Explosive Device while traveling to or from school • Bring a Class III Weapon or a Class II Explosive Device onto a vehicle operated by or for the school district for the transportation of student • Bring a Class III Weapon or Class II Explosive Device to a district sponsored or district-directed activity • Use a Class III Weapon or a Class II Explosive Device on any person Law enforcement authorities will be notified of violations.		
	Elementary	High School
<i>First and Subsequent Offense</i>	Conference-180 days OSS* Up to Expulsion	5 – 180 days OSS*
Threat of Violence Involving Property: The verbal, written, or physical communication of a threat to inflict serious property damage upon school district property, or property which is located on school district property, by use of a Class III Weapon, a Class II Explosive device, or by use of fire. Law enforcement authorities will be notified of violations.		
	Elementary	High School
<i>First Offense</i>	Conference-180 days OSS* Expulsion	Conference-180 days OSS* Expulsion
BULLYING/CYBERBULLYING – See Harassment Section		
COMPUTER/ELECTRONIC DEVICE USE:		
Class I Inappropriate Use of Electronic Device: The act of using electronic devices to create, record, or display confidential or private events involving faculty, staff, or other students is a violation. A “confidential” recording includes, but is not limited to a recording of faculty, staff, students or other persons which is taken in a location where the person has a reasonable expectation of privacy, such as		

a restroom, locker room or other location in or around school premises, during or in conjunction with an extra-curricular or school activity which is an image of a portion of the person's body over which the person has a reasonable expectation of privacy. Law enforcement may be notified. This would include the filming, recording, or display of situations including but not limited to: • Acts of violence • Disruptions to school environment • Images of staff without permission		
	Elementary	High School
<i>First Offense</i>	Conference – 180 days OSS	3 days ISS – 180 days OSS*
<i>Second Offense</i>	1 days ISS – 180 days OSS Up to Expulsion	3 days – 180 days OSS* Up to Expulsion
Class II Inappropriate Use of Electronic Devices: The distribution of video, digital images, sound, pictures, or other recording of confidential or private events involving faculty, staff, or other students. A “confidential” recording includes, but is not limited to a recording of faculty, staff, students or other persons which is taken in a location in or around school premises, during or in conjunction with an extra-curricular or school activity which is an image of a portion of the person's body over which the person has a reasonable expectation of privacy. Law enforcement may be notified. This would include the filming, recording or display of situations including but not limited to: • Acts of violence • Disruptions to school environment • Images of staff without permission, etc.		
	Elementary	High School
<i>First Offense</i>	1 to 180 days OSS	1 to 180 days OSS*
<i>Second Offense</i>	3-180 days OSS Up to Expulsion	3-180 days OSS* Up to Expulsion
DEFIANCE OF OR DISRESPECT FOR AUTHORITY		
Defiance of Authority or Insubordination: Refusal to comply with a reasonable request or direction of district personnel or others in authority where there is no expressed disrespect for authority.		
	Elementary	High School
<i>First Offense</i>	Conference up to 3 days ISS	Conference up to 5 days ISS
<i>Second Offense</i>	1-day ISS – 10 days OSS*	1-day ISS – 10 days OSS*
Disrespect for Authority: Overt conduct that exhibits a lack of proper respect for district personnel or others in authority, including incivility, irreverence, impudence, discourteousness, or profanity directed toward any person in authority; or such conduct toward any Laquey School District employee during or in conjunction with any district-sponsored or district-directed activity either on or off district property.		
	Elementary	High School
<i>First Offense</i>	Conference-1-day ISS	Conference – 5 days OSS*
<i>Second Offense</i>	1-day ISS – 10 days OSS*	1-day ISS – 10 days OSS*
DESTRUCTION OF PROPERTY/VANDALISM/TRESPASSING		
Conduct that destroys, mutilates, vandalizes, or defaces objects, buildings, materials, or property belonging to the Laquey School District or district personnel wherever the property is located; or toward property of others that is located on district property. Destruction of Property/Vandalism is divided into two offense categories.		
Class I Destruction of Property/Vandalism: Conduct that involves destruction of property/vandalism where the property destroyed/vandalized has a market value, replacement, clean up, or repair cost of less than one hundred dollars (\$100.00) in the opinion of the building administration.		
	Elementary	High School
<i>First Offense</i>	Restitution, Conference – 3 days ISS	Restitution, Conference – 3 days ISS
<i>Subsequent Offenses</i>	Restitution, 4-180 days OSS*	Restitution, 4-180 days OSS*
Class II Destruction of Property/Vandalism: Conduct that involves destruction of property/vandalism where the property destroyed/vandalized has a market value, replacement, clean up, or repair cost of one hundred dollars (\$100.00) or more in the opinion of the building administration. Class II Destruction of Property/Vandalism Offense may qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis.		
	Elementary	High School
<i>First and Subsequent Offense</i>	Restitution, 1-180 days OSS*	Restitution, 1-180 days OSS*
EXTORTION		

Gaining or attempting to gain something of value from another by compulsion, by actual force, or by threats that place the person in fear. Law enforcement will be notified.		
	Elementary	High School
<i>First Offense</i>	Conference up to 1-day ISS	1 - 10 days OSS
<i>Subsequent Offenses</i>	1-day ISS up to 1-day OSS	5 – 10 days OSS
FIREARMS AND WEAPONS		
<i>All weapons offense categories below may qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis. Law enforcement will be contacted.</i>		
Weapons Offense: Possession of Firearms or Weapons-including, but not limited to, a blackjack, an explosive weapon, a firearm, knives (including pocketknives), brass knuckles or any other items customarily used, or which can be used, to inflict injury upon another person or property (R2620).		
	Elementary	High School
<i>First Offense</i>	Up to 1 calendar year OSS and/or expulsion, modified by the Board upon recommendation by the Executive Director.	Up to 1 calendar year OSS and/or expulsion, modified by the Board upon recommendation by the Executive Director.
<i>Subsequent Offenses</i>	Expulsion	Expulsion
Weapons Offense: Possession of or use of ammunition or a weapon component of a weapon.		
	Elementary	High School
<i>First and Subsequent Offenses</i>	Conferences, ISS, 1-180 days out of school suspension, or expulsion.	Conferences, ISS, 1-180 days out of school suspension, or expulsion.
HARASSMENT.		
Conduct that violates Board of Education policies for Staff and Student Harassment; Sexual Harassment Students; Hazing and Bullying; Staff/Student Relations. Harassment is divided into four offense categories.		
Inappropriate Non-Physical Harassment Offense: Harassment that is inappropriate verbal, written or nonverbal, non-physical conduct such as demeaning comments or jokes concerning a person's race, color, religion, sex, national origin or disability, or requests for sexual favors, sexual advances, or other non-physical conduct of a sexual nature.		
	Elementary	High School
<i>First Offense</i>	Conference-3 days OSS	1 - 10 days OSS
<i>Subsequent Offense</i>	5-180 days OSS*	5 – 180 days OSS*
Inappropriate Physical Harassment Offense: Harassment that is physical in nature including hazing or physical tormenting of a person because of the person's race, color, religion, sex, national origin, or disability, or conduct such as "depantsing", or physical sexual advances or other physical conduct of a sexual nature that does not constitute sexual misconduct. Inappropriate Physical Harassment Offense may qualify as a Safe Schools Violation and require administration to notify staff members on a need-to-know basis.		
	Elementary	High School
<i>First Offense</i>	Conference-3 days OSS	1 - 10 days OSS
<i>Subsequent Offenses</i>	5-180 days OSS*	5 – 10 days OSS
Bullying and/or Cyberbullying: Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to; physical actions, including violence, gestures, theft, or damaging property' oral or written taunts, including name-calling, put downs, extortion, or threats; or threats of retaliations for reporting such acts. Bullying may also include cyberbullying or cyber threats. Cyberbullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyberthreats are online materials that threaten or raise concerns about violence against others, suicide, or self-harm (See policy 2655).		
	Elementary	High School
<i>First Offense</i>	Conference up to 10 days OSS	Conference up to 10 days OSS
<i>Subsequent Offenses</i>	5-180 days OSS* Expulsion	5-180 days OSS* Expulsion
IMPROPER LANGUAGE		
Use of obscene or vulgar language or gestures that depicts sexual acts, human waste, blasphemous language, obscenities, name calling etc.....and does not show respect for the rights of others.		
	Elementary	High School
<i>First Offense</i>	Conference -1-day ISS	Conference -1-day ISS
<i>Subsequent Offenses</i>	1-10 days ISS	1-10 days ISS
DISRUPTIVE OR DEMAENING LANGUAGE OR CONDUCT		

Use of hate language to demean other persons due to the race, gender, disability, natural origin, or religious beliefs. This provision also includes conduct, verbal, written, or symbolic speech which materially and substantially disrupts class, school activities, transportation, or school functions.		
	Elementary	High School
<i>First Offense</i>	1-10 days ISS	1-10 days ISS
<i>Subsequent Offenses</i>	1-10 days OSS	1-10 days OSS
SEXUAL MISCONDUCT		
Sexual Misconduct Offenses below may qualify as a Safe Schools Violations and require administration to notify staff members on a need-to-know basis.		
Sexting and or Possession of Sexually Explicit, Vulgar, or Violent Materials: Students may not possess or display, electronically or otherwise, sexually suggestive, explicit, vulgar, or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value.		
	Elementary	High School
<i>First and Subsequent Offense</i>	Confiscation, Conference, ISS Up to 1-180 days OSS	Confiscation, Conference, ISS Up to 1-180 days OSS

*Behaviors not defined within Missouri Digital Academy's code of conduct, Laquey R-V's codes of conduct will be utilized.

Seclusion and Restraint

Missouri Digital Academy follows Laquey R-V Board Policy 2770 regarding seclusion and restraint.

Restraint and seclusion will apply to Missouri Digital Academy student outings, or any student events hosted by Missouri Digital Academy. The purpose of this policy is to promote safety and prevent harm to all students, school personnel, and visitors, as well as to treat all students with dignity and respect in the use of discipline and behavior management techniques.

Seclusion

Seclusion is the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving. Seclusion does not include an approved timeout, in-school suspension, detention, or other appropriate disciplinary measures. Seclusion may be used only when there is an imminent danger of physical harm to the student or others and must end as soon as the student is no longer an imminent danger. as provided for in RSMo 160.263.

Isolation

Isolation is defined as the confinement of a student alone in an enclosed space without locking hardware. Isolation may only be used by authorized school personnel such as an administrator or any person, paid or unpaid, working at a school function in an official capacity:

- After de-escalating procedures have failed.

- In an emergency where a student's behavior poses a serious, probable threat of imminent physical harm to self or others or another person's property; or
- As specified in a student's Individualized Education Program (IEP), Section 504 plan, or other parentally agreed-upon plan to address a student's behavior.

Use of isolation requires all of the following:

- The student to be monitored by an adult in proximity who can always see and hear the student. Monitoring shall be face-to-face unless the personal safety of the child or staff member is significantly compromised, in which case technology-supported monitoring may be utilized.
- The total time in isolation is to be reasonably calculated by the Academic Administrator or Executive Director on a case-by-case basis based on the age of the child and circumstances and is not to exceed 40 minutes without a reassessment of the situation and consultation with parents and/or administrative staff, unless otherwise specified in an IEP or Section 504 Plan or other parentally agreed-upon plan to address a student's behavior.
- The space in which the student is placed should be a normal-sized meeting or classroom commonly found in a school setting.
- The space in which the student is confined is comparable in lighting, ventilation, heating, cooling, and ceiling height to those systems that are in use in other places at the location.
- The space in which the student is placed must be free of objects that could cause harm.

Isolation shall never be used as a form of punishment or for the convenience of school personnel.

Physical Restraint

***Teachers are not trained in any form of restraint. If you think your student is at risk of needing restraint, we request that you stay onsite with the student in in-person events.**

Chemical Restraint

Chemical restraints shall never be used by school personnel.

Aversive interventions that compromise health and safety shall never be used by school personnel.

School Personnel Debriefing

Following any situation involving the use of seclusion, isolation, or restraint, as defined, a debriefing shall occur as soon as possible but no later than two (2) school days after the emergency. The debriefing shall include, at a minimum, a discussion of the events that led to the emergency and why the de-escalation efforts were not effective; any trauma reactions on

the part of the student, other students, or school personnel; what, if anything, could have been done differently; and an evaluation of the process.

Parental Notification

Except as otherwise specified in a student's IEP or Section 504 plan:

Following a situation involving the use of seclusion, isolation, or restraint the parent or guardian of the student shall be notified through verbal or electronic means of the incident as soon as possible, but no later than the end of the day of the incident. The parent or guardian shall receive a written report of the emergency within five (5) school days of the incident. The written incident report shall include all the following:

- Date, time of day, location, duration, and a description of the incident and de-escalation interventions.
- Event(s) that led up to the incident.
- Nature and extent of any injury to the student.
- Name of a school employee the parent or guardian can contact regarding the incident and contact information for that employee.

Staff Training

Missouri Digital Academy ensure that all school personnel are trained annually regarding the policy and procedures involving the use of seclusion, isolation, and restraint.

Reports on Use of Seclusion, Isolation, Restraint, or Aversive Behavior Interventions

Districts shall maintain records documenting the use of seclusion, isolation, restraint and aversive behavior interventions showing each of the following: when, reason for use, duration, names of school personnel involved, whether students or school personnel were injured, name and age of the student, whether the student has an IEP, Behavior Intervention Plan (BIP) or other personal safety plan, when the parents were notified, if the student was disciplined, and any other documentation required by federal or state law.

Applicability of this Policy applies to all Missouri Digital Academy personnel.

[Laquey R5 Seclusion and Restraint Policy](#)

Student Searches

Missouri Digital Academy loaned computers are the property of Missouri Digital Academy and are provided for the convenience of students, and as such, are subject to periodic inspection without notice, without student consent, and without a search warrant. The equipment may be searched by school administrators or staff who have a reasonable suspicion that equipment contains material of a disruptive nature, items posing a danger to the health or safety of students and school employees, or evidence of a violation of school policy.

Students or student property may be searched based on reasonable suspicion of a violation of school policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided, or reasonable inference drawn from such facts or information. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses if such witnesses are available.

Law enforcement officials shall be contacted if the search produces evidence of a crime. Parents may also be contacted.

[Laquey R-V Student Search Policy](#)

Academic Integrity Policy

All work submitted and/or marked complete in the OLS/OMHS is assumed to have been completed only by students from their own student account. Students should not have access to the Learning Coach login credentials. Students are responsible for observing standards on plagiarism and properly crediting all sources relied upon in the composition of their work. Failure to abide by these standards will be reported to the principal and will result in a conference with the student's parent and/or Learning Coach. Students who fail to adhere to plagiarism standards and/or properly credit all sources used may be subject to consequences, including recommendations to discontinue enrollment in Missouri Digital Academy's program. Please see Code of Conduct for consequences.

Live Class Expectations

Students are expected to log-in to required live Class sessions at the appropriate time with:

- Cameras on
- Appropriate background
- Appropriate dress (shirt) must be worn.

All Live Class platform features must be used in accordance with all school policies and expectations.

Plagiarism

The definition of plagiarism is: Copying or imitating the language, ideas, and thoughts of another writer and passing them off as your own original work. Specific examples of plagiarism that is not tolerated are:

- Copying or rephrasing another student's work.
- Taking material from Internet sources and using it as your own, even if some words are changed.
- Having someone else write an assignment or rephrase any part of an assignment (not just proofread it).
- Directly copying student aids (for example, CliffsNotes), critical sources, or reference materials in part or in whole without acknowledgment.
- Indirect reproduction of student aids, such as CliffsNotes, critical sources, or reference materials by rephrasing ideas borrowed from them without acknowledgment.
- Students who plagiarize will be held to the discipline for Cheating in the student code of conduct above.

AI (Artificial Intelligence)

AI tools are to be used solely for educational purposes as approved by teachers. Student use of AI should be transparent and must be used ethically, refraining from cheating or plagiarizing. Students should not use AI in the form of research and should not copy and paste AI wordage into essays or other assignments. The misuse of AI could be considered plagiarism.

Source Citation

Many courses require written work in which students need to cite sources. Any direct quotations from a textbook can simply be cited as (Author, Page Number). Any quotations from outside sources require full citations, including author, title, publisher, date of publication, and page number. If a student cites information found on a Web site, he/she must provide the complete Web page or site title, URL, author if known, page number if applicable, and publication date of the site, if available, and date of access.

Misuse of Technology Resources and the Internet

Missouri Digital Academy wants to take additional precautions to support student internet safety.

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including but not limited to computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the Internet or other electronic communications to threaten district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment.
- Send, post, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property if the conduct causes a substantial disruption to the educational environment.
- Use e-mail or websites to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether the equipment used to send such messages is district-owned or personally owned, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content, commonly referred to as "sexting," will be disciplined according to your resident district's Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

In addition, any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with their resident district's Student Code of Conduct and, in some cases, the consequence may rise to the level of expulsion.

Netiquette on The Internet

All users of Missouri Digital Academy's educational platforms and networks are expected to abide by the generally accepted rules of network etiquette (netiquette). These rules of behavior include the following:

- Be Polite. Do not become abusive in your messages to others.
- Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language.
- Do **NOT** reveal your personal contact information (including social media usernames/handles) or phone numbers or those of other students or colleagues.
- Keep paragraphs and messages short and to the point. Focus on one subject per message. Always include a subject line in the email.
- Capitalize words only to highlight an important point or to distinguish a title or heading. "Asterisks" surrounding a word may also be used to make a stronger point.
- Remember that humor and satire can be misinterpreted. Be judicious in your choice of words.
- Minimize spelling errors and make sure your message is easy to understand; however, remember that many people all over the world use the Internet. Please do not criticize another person's use of grammar or spelling.
- Cite all quotes, references, and sources. Copyright applies to electronic information.
- Never send chain letters through the Internet.

Internet Safety Policy

In accordance with the Children's Internet Protection Act (CIPA), Missouri Digital Academy and K12, Inc. install the appropriate technology resources to protect students and employees from inappropriate Internet content. This system will restrict access to electronic systems which contain information pertaining to pornography, hacking, unauthorized chat rooms, and any other content considered harmful to minors. This system will also restrict access to sites that seek to solicit personally identifiable information.

We understand that children who are under 13 years of age need enhanced safeguards and privacy protection, as set forth in the Children's Online Privacy Protection Act (COPPA). COPPA protects the information privacy of children under the age of 13 by requiring website operators and online services to post privacy policies and obtain verifiable parental consent before collecting information from those children.

We receive personal information about children under the age of 13 strictly from their parents or guardians when those children are enrolled in our schools. The only information received directly from your students is what they provide in our schools (such as test answers, electronic

mail, and class discussions) as part of their education. Other than through the schools, we do not solicit children to provide personal information. We also do not knowingly contact or collect PII from children under 13.

Nevertheless, we want to assure families that information about young children is protected. If you believe we have inadvertently received information about a child under the age of 13, including through fraud or deception by others, please contact us at privacy@K12.org. Parents and guardians may also request to review certain personal information we have about their children by submitting a written request to privacy@K12.org

School Property

Missouri Digital Academy provides materials, computers (if applicable), printers, books, and other curricular supplies. These materials are Stride Inc's. property and must be kept in good condition.

Parents are responsible for the repair or replacement of all lost, stolen, or damaged school property. A list of properties that must be returned is provided to parents. All property and equipment must be returned in good, working condition upon withdrawal from the program or completion of the school year. If a piece of your school electronic equipment is not working properly, ***the parent should contact K12 Customer Care at 1-866-512-2273*** and troubleshoot with the technical support team. Parents should not repair any of Missouri Digital Academy's/K12's equipment. All printed materials are copyrighted, and unauthorized copying of that material is a copyright infringement. Materials cannot be sold or transferred and are used solely by the student in his/her studies while enrolled in the school. Parents are to comply with this policy and all the terms and conditions of the Use of Instructional Property Agreement submitted with the enrollment materials.

Appeals Notice

Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or Missouri Digital Academy administration.

Student Resolution Matrix

Issue	Who To Contact?
Academic Help	Homeroom Teacher/ Content Teacher

Address Update	Missouri Digital Academy Change Address Request Form
Live Class - Technical Issue	Customer Support: Submit a Ticket / 866-512-2273
Course Change or Missing Course	Counselor
Course Content Comments & Minor Errors	Feedback in your Online School
Course Content Questions & Errors	Content Teacher
Course Materials Shipping, Missing & Damaged	Customer Support: Submit a Ticket / 866-512-2273
Grades and Scores for Online Assessments	Content Teacher
Internet Reimbursement (If Available)	School Office Missouri Digital Academyoffice@missourida.org 314-924-6000
K12 Computer Hardware Troubleshooting	Customer Support: Submit a Ticket / 866-512-2273
K12 Computer Keyboard, Mouse & Microphone	Customer Support: Submit a Ticket / 866-512-2273
K12 Computer Malware/Virus	Customer Support: Submit a Ticket / 866-512-2273
K12 Computer Requests (for student's FIRST computer with/K12)	Computer Request Form
K12 Computer Replacements *do not use the form above for replacements	Customer Support: Submit a Ticket / 866-512-2273
K12 Computer Software Updates	Customer Support: Submit a Ticket / 866-512-2273

OLS Account Set-Up & Login	Account Set-Up Instructions *How to set up LC or student account, how to change password Customer Support: Submit a Ticket / 866-512-2273
OLS Error Messages	Customer Support: Submit a Ticket / 866-512-2273
OLS/OMHS Navigation	OLS Walkthrough K- 5 th OMHS Walkthrough 6 th –12 th Content Teacher or Customer Customer Support: Submit a Ticket / 866-512-2273
PDF Links	Customer Support: Submit a Ticket / 866-512-2273
Tracking Shipments and Materials	Student Materials and Shipments Customer Support: Submit a Ticket / 866-512-2273
Return Course Materials	Request Shipping Labels Learn what Materials to Return Customer Support: Submit a Ticket / 866-512-2273
Return K12 Computer Equipment	Request Shipping Labels K12 Computer Returns: computerreturns@k12.com / 866-571-4310
Return Labels (Need Additional UPS Labels)	Request Shipping Labels Customer Support: Submit a Ticket / 866-512-2273
Missouri Digital Academy Events	Homeroom Teacher/CES Missouri Digital Academy Socialization Smore
Suggestions & Comments	Feedback in Your Online School

Transcript Requests (and other student records)	Missouri Digital Academy Record Request Form
Withdraw	Homeroom Teacher
Teacher/Staff Contact Info.	Missouri Digital Academy Teacher & Staff Directory
Still have questions?	Learning Coach Question Form

Title IX Non-Discrimination Policy

Missouri Digital Academy is committed to providing an environment that is free from all forms of sex discrimination, which includes gender-based discrimination, sexual harassment, and sexual violence, as regulated by Title VII and Title IX, and to ensuring the accessibility of appropriate grievance procedures for addressing all complaints regarding all forms of sex discrimination and sexual harassment. Missouri Digital Academy reserves the authority to independently deal with sex discrimination and sexual harassment whenever becoming aware of their existence, regardless of whether a complaint has been lodged in accordance with the grievance procedure set forth below.

Information and Assistance

Definition of Sex Discrimination and Sexual Harassment (for Students):

- Sex discrimination occurs when a person, because of his or her sex, is denied participation in or the benefits of any education program or activity that receives federal financial assistance.
- Sexual harassment is conduct that: 1) is sexual in nature; 2) is unwelcome; and 3) denies or limits a student's ability to participate in or benefit from a school's educational program or activity. Sexual harassment can be verbal, nonverbal, or physical.

Definition of Sex Discrimination and Sexual Harassment (for Employees):

- Sex discrimination occurs when a person who is qualified for a position at issue is subjected to an adverse employment action because of his or her sex.
- Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: 1) submission to such conduct is made a term or condition of employment; 2) submission to or rejection of the conduct is used as a basis for employment decisions affecting the individual; or 3) the conduct has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile or offensive working environment.

Any individual, who believes he/she may have experienced any form of sex discrimination or sexual harassment, or who believes that he/she has observed such actions taking place, may receive information and assistance regarding the school's policies and reporting procedures from any of the following:

Title IX Coordinator:

Bethany Guthrie

School Operations Manager

bguthrie@missourida.org

314-806-2199

Title IX Grievance Guidelines

Any student, parent/guardian, current or prospective employee, or other individual within the school community who believes he/she has experienced and/or observed sex discrimination or sexual harassment ("grievant") should promptly report the matter to the school's Title IX Coordinator, a school counselor, principal, or other school administrator. A Title IX grievant is requested to complete a complaint form (Appendix D). Complaints of alleged sex discrimination, including sexual harassment, brought forth by students, parents/guardians, current or prospective employees, and other members of the school community will be promptly investigated in an impartial and as confidential a manner as reasonably possible, so that corrective action can be taken if necessary.

Grievance Procedures

The grievance procedures will be as follows:

1. It is the express procedures at Missouri Digital Academy to encourage the prompt reporting of claims of sex discrimination and/or sexual harassment. Timely reporting of complaints facilitates the investigation and resolution of such complaints. A form for such purposes can be found on our website and will also be provided to the grievant. As it pertains to students, in appropriate circumstances, due to the age of the student making the complaint, a parent/guardian or facilitator may be permitted to fill out the form on the student's behalf.
2. At the time the complaint is filed, the grievant shall be given a copy of these grievance procedures. It is the responsibility of the Title IX Coordinator or designee to explain these procedures and answer any questions. In addition, if the grievant is a minor student, the Title IX Coordinator should consider whether a child abuse report should be completed in accordance with Missouri Digital Academy's policy on the Reports of Suspected Child Abuse or Neglect of Children.

3. The Title IX Coordinator or designee shall investigate the complaint as promptly as practicable but in no case more than ten (10) working days from the date the complaint was received. The Title IX Coordinator or designee shall have the complete cooperation of all persons during the investigation.
4. The Title IX Coordinator or designee shall meet with all individuals reasonably believed to have relevant information, including the grievant and the individual(s) against whom the complaint was lodged, and any witnesses to the conduct. The investigation shall be carried out discreetly, maintaining confidentiality insofar as reasonably possible while conducting an effective investigation.
5. If after an investigation, the Title IX Coordinator or designee determines that there is reasonable cause to believe that sex discrimination or sexual harassment has occurred, Missouri Digital Academy shall take appropriate corrective action to ensure that the conduct ceases and will not recur. The Title IX Coordinator or designee shall also provide and or arrange for confidential counseling or training where appropriate. In addition, the Title IX Coordinator or designee shall seek an informal agreement between the parties which is consistent with Missouri Digital Academy's Title IX principles and goals.
6. If no agreement satisfactory to the parties can be reached within twenty (20) working days from receipt of the complaint, the Title IX Coordinator or designee shall make a report to the School Board within thirty (30) working days from receipt of the complaint.
7. The School Board shall review the case and make its recommendations to the Title IX Coordinator within fifteen (15) working days after receiving the grievance.
8. The Title IX Coordinator shall make provisions to maintain all records of complaints and
9. their disposition.
10. Retaliation against an individual for filing a complaint or cooperating in an investigation is prohibited, and Missouri Digital Academy will take actions necessary to prevent such retaliation.

Dissemination of Information

Missouri Digital Academy shall notify applicants for admission and employment, students, parents/guardians of elementary and secondary school students, employees, and sources of referral of applicants for admission and employment, that it does not discriminate on the basis of sex in the educational programs or activities which it operates, and that it is required by Title IX and its administrative regulations not to discriminate in such a manner. The notification shall be made in the form and manner required by law or regulation.

Private, State and Federal Programs Administration Protection of Student Rights

All instructional materials, including teachers' manuals, films, tapes, or other supplementary material which will be used in connection with any student survey, analysis or evaluation shall be available for inspection by parents/guardians of the students. This requirement also applies to the collection, disclosure, or use of student information for marketing surveys.

No student shall be required to submit to a survey, analysis, or evaluation as part of a school program or marketing survey that requires students to reveal personal information concerning:

- Political affiliations of the student or student's family.
- Mental and psychological problems of the student or his/her family.
- Sexual behavior and attitudes.
- Illegal, antisocial, or self-incriminating behavior.
- Critical appraisals of other individuals with whom respondents have close family relationships.
- Religious practices and affiliations.
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance.
- Missouri Digital Academy will give parents notice of their right to inspect surveys and instructional materials used in educating their children, and of the right to opt for their child out of participating in activities that concern any of the above eight areas.

Emergency Messaging

Missouri Digital Academy will rely on contact information on file with the program to communicate with parents in an emergency, which may include real-time or automated messages. An emergency purpose may include early dismissal or delayed opening because of severe weather or another emergency, or if the program must restrict access due to a security threat. It is crucial to notify your child's school when a phone number previously provided to the district has changed.

Nonemergency Messaging (Phone and Text, if opted in)

Missouri Digital Academy will request that you provide contact information, such as your phone number and email address, for the school to communicate items specific to your child, your child's school, or the district. If you consent to receive such information through a landline or

wireless phone, please ensure that you notify the school's administration office immediately upon a change in your phone number. Missouri Digital Academy may generate automated or pre-recorded messages, text messages, or real-time phone or e-mail communications that are closely related the school's mission, so prompt notification of any change in contact information will be crucial to maintain timely communication with you. Standard messaging rates for your phone carrier may apply. If you have specific requests or needs related to how Missouri Digital Academy contacts you, please contact your child's principal.

What do I do if my internet goes out?

Internet is a requirement of Missouri Digital Academy. If your internet temporarily goes out, you will still need to complete schoolwork. We suggest going to a local library, a local business that provides WIFI, or another location with public internet, while you resolve your internet issues. K12 Customer Care is the first point of contact for parents and students who need computer help. Call 1-866-512-2273 to speak with K12 Technical Support.

Where can I go to get more help?

K12 Customer Care is the first point of contact for parents and students who need computer help. Call 1-866-512-2273 to speak with K12 Technical Support. If there is a computer/tech issue, parents should contact tech support within 24 hours.

School Outings & Student Activity Clubs

Missouri Digital Academy may sponsor optional outings for students and families that enhance the K12 curriculum/learning activities. While attendance is not mandatory, it is a wonderful opportunity to meet other school participants and share information about programs and successful practices. Outings are opportunities for both students and parents to socialize. It is our hope that the teachers and parents will work together to plan and implement these activities. Parents are responsible for the cost of transportation and any entrance fees associated with optional outings. Credit for field trips is not offered in lieu of the regular classroom requirements. Outings are scheduled in various locations, throughout the state, and where a majority of Missouri Digital Academy students reside. Every effort is made to maximize the number of outing locations throughout the year.

Missouri Digital Academy expects students to dress appropriately when attending outings. Examples, of inappropriate dress include:

- Clothing, apparel, or jewelry that by words, signs, pictures, or any other combinations thereof, advocates or promotes sexual activity, violence, death, suicide, or the use of

alcohol or drugs, or demeans, degrades, or intimidates another because of race, sex, religious persuasions, national origin, disability, or gang membership.

- Apparel that reveals or exposes the midriff/lower back or sides of the upper body or torso and/or undergarments.
- Any clothing that is excessively tight, is of transparent material, see through material, or that is ripped or torn, or has suggestive signs or symbols.
- Any clothing through which underwear or any type of undergarment may be seen.

Missouri Digital Academy parents and students are expected to conduct themselves appropriately at all optional outings. Parents are responsible for the supervision of their children at all times.

Health Policy Parent Information

School administration will work closely with staff and students to maintain a healthy environment. Students who become ill or injured during an on-site event will be reported immediately to the administration or site lead. Parents will immediately be called if not onsite. If your child requires medication, you are asked to stay on location to provide it. Missouri Digital Academy staff will not administer medication to students at optional school activities. Any health condition should be reported by the parent to Missouri Digital Academy staff prior to the event.

Child Abuse Hotline

Any person may report suspected child abuse, neglect, or exploitation. Anonymous reports are accepted. Individuals who are not mandated reporters are encouraged to provide their name and contact information when possible, as [Children's Division](#) staff may need to follow up for additional details to complete a thorough investigation.

When making a report, be sure to have the following information:

- Name of the child
- Name of the parent(s)
- Name of the alleged abuser
- Where the child can be located
-

The Missouri Child Abuse and Neglect Hotline Unit utilizes Signs of Safety when screening calls. To learn more about Signs of Safety, please visit <https://www.signsofsafety.net/>

The Children's Division Child Abuse and Neglect Hotline (CA/NHU) is a toll-free telephone line which is answered seven days a week, 24 hours a day, 365 days a year - 1-800-392-3738

Recommended Operating Systems and Browsers

To use K12's program, you'll need a computer with an Internet connection and free software programs, which you can download from the Internet.

Recommended Browsers

The recommended browser when using the K12 Online School platforms, for all grade levels, is Google Chrome. Please click the [Recommended Browsers](#) link to view more information about Browser requirements. You may also reference [How to Use Chrome](#) for FAQs for Using Chrome Browser.

Hardware and Operating System Minimum Recommendations

The minimum hardware recommendations to use the program are as follows:

Windows

Operating System: Windows 10+ recommended

CPU: Intel/AMD processor with OpenGL 4.4 / DirectX12 level GPU

RAM: 2GB of RAM

Storage: 500 MB of free storage space

macOS

Operating System: macOS 10.14+ recommended

CPU: Intel/AMD processor with OpenGL 4.4 / DirectX12 level GPU

RAM: 2GB of RAM

Storage: 500 MB of free storage space

Using Mobile Devices with the Online School

Unfortunately, devices running the latest iOS, iPadOS, and Android OS can be used as supplemental devices in some cases, but your experience may vary across courses and different devices.

For Learning Coaches, please see the [K12 App](#) available on both iOS and Android that allows you to enroll your student(s), monitor attendance, track your student's progress, and contact school staff from your mobile devices. [Google Play Store K12 Learning Coach App](#)

Also, see [iPhones, iPods, iPads, Smart Phones and Mobile Apps](#) to learn about K12 Apps for smart phones and other mobile devices.

Software

The free software below is for both a Windows or Mac computer unless noted:

- Google® Chrome™: *Preferred [Chrome Latest](#)
- Mozilla® Firefox®: [Firefox Latest](#)
- Microsoft® Edge: [Edge Latest](#) (Windows Only)
- Apple® Safari®: [Safari Latest](#) (macOS Only)
- Adobe: [Adobe Acrobat Reader Latest](#)

Internet Connections

It is highly recommended that a broadband connection be used instead of dial up. Please note the following if you are using a dial-up connection:

- ALL web acceleration software must be disabled for the school to work properly.
- If you are using NetZero, the 3G or Hi-Speed version of the NetZero software is not able to be used consistently with the Online School. The basic version of the NetZero Software should be installed.
- If you are using MSN, you cannot use MSN Explorer consistently.
- You MUST meet the minimum speed of 56kbps -- [click here to perform a speedtest](#).

Gigabyte Usage

The amount of data transferred over your internet connection each month depends on the student's enrolled course(s) and online activity. Missouri Digital Academy cannot determine or monitor a family's monthly data usage. Families should contact their internet service provider with questions about data limits or usage concerns.

Additional Concerns

- Pop-up Blockers can affect your ability to access the Online School
- Internet Security Products, such as Norton, can inhibit your online experience
- Software firewalls installed on your PC often will cause accessibility problems
- Firewalls must have the following ports open to both TCP and UDP traffic to allow access to the OLS: 80, 8080 and 443
- Touchscreens and Wacom tablets can interfere with accessing links in the Online School - please see the manufacturer's support site for instructions on how to configure these devices to work consistently with Flash Player
- If you require the use of a screen reader for accessibility reasons, the Online
- School supports the use of NVDA with Firefox on Windows and Voiceover on Safari on macOS.

Bullying Incident Report Form

If you have been the target of bullying or have witnessed the bullying of a Missouri Digital Academy student, complete this form and submit it to the principal. Complaints against building principals should be submitted to the Executive Director. Complaints against the Executive Director should be submitted to the Board of Education. Reports of bullying will be investigated, and disciplinary action will be taken as warranted.

[Bullying Incident Form Link](#)

Missouri Digital Academy Title IX Complaint Form

PURPOSE: The purpose of this Title IX grievance form is to gather the essential basic facts of the alleged actions in order that, prompt and equitable resolutions of complaints based on sex discrimination, including complaints of sexual harassment or sexual violence, in violation of Title IX of the Education Amendments of 1972 ("Title IX") can be resolved as expediently and appropriately as possible.

This form **only applies** to complaints alleging discrimination prohibited by Title IX (including sexual harassment and sexual violence).

INSTRUCTIONS: Individuals alleging Title IX discrimination and requesting review are required to complete this form and submit it to the appropriate administrator as soon as possible after the occurrence of the alleged discrimination.

Title IX Coordinator:

Bethany Guthrie

Operations Manager

bguthrie@missourida.org

314-806-2199

[Title IX Complaint Form Link](#)